

<p>Office Hours: By appointment only, via Zoom</p> <p>TAs:</p> <table border="0"> <tr> <td>Heather Resvick</td> <td>sstretto@uwo.ca</td> </tr> <tr> <td>Nicole Peters</td> <td>npeter23@uwo.ca</td> </tr> <tr> <td>Kelsie Stunden</td> <td>kstunden@uwo.ca</td> </tr> <tr> <td>Akua Asare</td> <td>aasare2@uwo.ca</td> </tr> <tr> <td>Claudia Zeppetelli</td> <td>czeppete@uwo.ca</td> </tr> <tr> <td>Vrushali Sonera</td> <td>vsonera@uwo.ca</td> </tr> </table>	Heather Resvick	sstretto@uwo.ca	Nicole Peters	npeter23@uwo.ca	Kelsie Stunden	kstunden@uwo.ca	Akua Asare	aasare2@uwo.ca	Claudia Zeppetelli	czeppete@uwo.ca	Vrushali Sonera	vsonera@uwo.ca	<p>Lectures :</p> <ul style="list-style-type: none"> <li>x <u>ONLINE</u>: Weekly Web Modules: Asynchronous, via OWL</li> <li>x <u>IN-PERSON</u>: First Thursday of every month: 930-1030am, SSC-2050 <ul style="list-style-type: none"> <li>o January 6<sup>th</sup></li> <li>o February 3<sup>rd</sup></li> <li>o March 3<sup>rd</sup></li> </ul> </li> </ul> <p>Review Sessions: Online Live Sessions at the end of each unit with TAs</p> <ul style="list-style-type: none"> <li>x Unit 1: January 24</li> <li>x Unit 2: February 7</li> <li>x Unit 3: February 14</li> <li>x Unit 4: March 7</li> <li>x Unit 5: March 28</li> </ul>
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NOTE:

The course is designed to provide the student with a gross anatomical description of the structure and function of the human body focusing on systems responsible for maintaining the body (nervous, respiratory, digestive, urinary, endocrine), and for its continuation through the transmission of genes (reproductive system, developmental anatomy). Emphasis will be on the biological functions as they relate to the anatomical structure. The impact of disease and trauma to the various organ systems will be discussed & related to the relevant anatomy. The objective of this course is to give each student an advanced understanding of human gross anatomy and working knowledge of the anatomical systems of the human body with particular reference to cavity systems and human development. At the end of this course each student should know the anatomical and functional issues regarding the nervous, endocrine, respiratory, digestive, and urinary systems. In addition, a strong working knowledge of human reproduction and development will be attained. (13 p37 ihe .9 (anO001 Tc -0.3TJ 0 -0.3TJw 5.250 Td ( )u)-56f

facilitated by a TA and recorded for asynchronous viewing. To have your questions answered, please post them to the google form by FRIDAY at 8 pm on the week prior to the session.

- x For example, the Nervous System Review Session will be held on Monday Jan 24, questions are due online by Friday Jan 21.

Here's a preliminary outline of topics we will address in this course. The dates and topics are subject to change up until the start of the course.

	Dates	Topic	Unit	Textbook Chapter Reference
1	Jan 3-7	Anatomy Fundamentals Review Organization of the Nervous System	Nervous System	16.1-16.3

## Textbook

For this course, we will be using Principles of Human Anatomy, Ed 14/15 by Tortora and Nielsen. The text is available in both hard copy, and e-text. Subscription prices vary depending upon whether you would like a physical copy of the text or a digital downloaded copy.

Options for purchase are as follows:

	Text Access + duration	Purchase via	Cost
1	Online, duration of course	<a href="#">Bookstore</a> or <a href="#">WileyPLUS</a>	\$75
2	Permanent PDF download	<a href="#">WileyPLUS</a>	\$90
3	Hardcopy Text	<a href="#">Bookstore</a>	\$149

If you're purchasing via WileyPLUS, enter our course code \$ . More information is given on OWL.

***Those experiencing financial need should contact Dr. Wood for alternative solutions.***

Additional Resources

Anatomy.TV (<https://guides.lib.uwo.ca/c.php?g=270739&p=1871478>)

- x Available via the library (log in via the proxy), Anatomy.TV contains digital anatomical models which you can manipulate yourself using an internet browser window. Your TAs will be using t

## Missed Exams

Only under exceptional circumstances will permission be granted for writing an exam on an alternate

## Course/University Policies

1. Statement on Use of Personal Response Systems (“Clickers”): If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).
2. Academic offences: They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20)
  - A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)
  - B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
3. Electronic Device Usage:

During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During In Person Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.
4. Health and Wellness: As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

1. Student Development Centre -- <http://academicsupport.uwo.ca/>
2. Student Health & Wellness -- <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

Accommodation, Illness Reporting and Academic Considerations

[Academic Calendar - Western University \(uwo.ca\)](#)

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Calendar - Western](#)

[University of Western Ontario \(uwo.ca\)](#)

you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is



x remember to mute your mic and turn off your video camera after speaking (unless directed