

**Western University  
Faculty of Health Sciences  
School of Kinesiology**

**Kinesiology 2292G - Critical Thinking and Ethics in Kinesiology  
Winter 2022**

Instructor: Dr. Michael Heine Office: 2225-B, 3M Bldg Email: mheine@uwo.ca Phone: 519/661-2111x84113 Office Hrs: Monday 10-12 h, or by Zoom TAs: Denise Kamyuka, Said Awawda	Lectures: in-class, SEB 2202: Tues: 10.30-1230h, Thurs, 10.30-11.30h  if alternative arrangements are required, Zoom lectures on OWL will follow the same schedule
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**NOTE: Course delivery with respect to the COVID-19 pandemic**

Although the intent is for this course to be delivered in-person, the changing COVID-19 landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

When deemed necessary, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

**Calendar Course Description (including prerequisites/anti-requisites):**

The course is designed to teach basic skills in critical thinking and how to address ethical issues such as doping in sport, body image and gender, clinical and management conflict of interest, etc.

Antirequisite(s): [Kinesiology 2270F/G](#) (taken in 2009-10); the former Kinesiology 2290F/G, 2293F/G; [Health Sciences 2610F/G](#), the former Health Sciences 2600F/G.

Prerequisite(s): Completion of first year Kinesiology.

Extra Information: 3 lecture hours

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti

## Course Description

This course examines issues in kinesiology, sport, and physical activity from a philosophical perspective. Drawing on topical materials as well as examining conceptual and foundational issues, the course is designed to encourage critical, reflective philosophical thinking about issues in sport, physical education and recreation.

## Learning Outcomes

Upon completion of this course, students will be able to:

1. identify and discuss philosophical issues in physical education, sport and recreation. (comprehension)
- 2.

## Required Course Readings and Materials

1. **Bergmann [B]**

Bergmann Drewe, Sheryle. 2003. *Why Sport? An Introduction to the Philosophy of Sport*. Toronto, ON: Thompson Educational Publishing. You can order a paper copy of the book through the UWO BookStores website and your copy will be shipped directly to you. If you prefer, you can also order an eBook version of the text through the BookStores website; use this link: [https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2021B&courses%5B0%5D=001\\_UW/KIN2292G](https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2021B&courses%5B0%5D=001_UW/KIN2292G)

2. **Delattre [D]**

Delattre, Edwin J. "Some Reflections on Success and Failure in Competitive Athletics." *Journal of the Philosophy of Sport*. 2 (1975). 133-139.

3. **Fraleigh [F]**

Fraleigh, Warren. "Why the Good Foul Is Not Good." *Journal of Physical Education, Recreation & Dance*. 63 (1982). 41-43.

253

4. **Hoberman [H]**

Hoberman, John M. "Sport and the Technological Image of Man." In: W. Morgan & K.V. Meier (eds.). *Philosophic Inquiry in Sport*. 2nd ed. Champaign, IL: Human Kinetics Publ., 1995. 202-208.

5. **Long [L]**

Feb 01	<b>Segment 4: Children and Sport</b>	[B]04
	<ul style="list-style-type: none"> <li>It's child's play: How much organization is necessary?</li> <li>How autonomously can children act?</li> </ul>	
Feb 08	<b>Segment 5: Co-Ed Games, Co-Ed Sport</b>	[B]10, [Y]
	<ul style="list-style-type: none"> <li>Should boys and girls play together?</li> <li>What would that do to 'sport'?</li> </ul>	
Feb 10	<b>Mid-Term 1 (Segments 1 - 4)</b>	
Feb 15	<b>Segment 6: Applied Ethics (1)</b>	[B]05



terial presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

4. **Health and Wellness**

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

5. **Support Services**

There are various support services around campus and these include, but are not limited to:

- 5.1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
- 5.2. Student Health & Wellness -- <http://www.health.uwo.ca/>
- 5.3. Registrar's Office -- <http://www.registrar.uwo.ca/>
- 5.4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

6. **Accommodation, Illness Reporting and Academic Considerations**

<http://www.lw.r>

In the case of online examinations, an "Examination Conflict Room," which may be assigned when a student is scheduled to write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

8. **Grades**

Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

- March 14th, 2020 (for second term half-courses)

Grade Descriptions

A+	90-100
----	--------

- remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of “netiquette”:

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.
- Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

#### **11. Online Learning Support**

If you require support with online learning tools and resources, please refer to the Faculty of Health Sciences Online Teaching and Learning Support Jira request links for students

#### **12. Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>