

Western University
Faculty of Health Sciences
School of Kinesiology

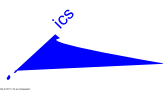
KIN 2236 % Introduction to Athletic
Injuries Winter 2022

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only

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via OWL. Check the website regularly for course announcements.



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Learning Outcomes /Schedule:

Proposed Schedule of Topics*

Lecture #	Date	Proposed Topic
1	January 11	Athletic Equipment - Design and Fitting Shoe - Design and Fitting
2	January 13	Injury Prevention Emergency Action Planning
3	January 18	Pre-participation Examination Medical conditions to lookout for
4	January 20	Pediatric injuries
5	January 25	Tissue Types and Injuries
6	January 27	Injury response- Use of heat and Cold (End of content for Term Test 1)
	February 1	Term Test 1
7	February 3	Selective Tissue Tension testing
8	February 8	AC, SC, Clavicle Injuries and Shoulder injuries
9		

Course Evaluation:

25% Term test 1- February 1st Time and location TBA*

5% **Infographic outline**.- Due February 10, 11:00 pm in OWL*

25% Term Test 2- March 8th Time and location TBA*

10% **Infographic Final** - Due March 22nd at 11:00 pm in OWL*

35% Final Exam – cumulative. Date and time TBA*

***all times local (London, Ontario) time . If you are in a different time zone, please make yourself familiar with calculating the time difference.**

Note test dates are tentative pending institutional confirmation. If online, Proctoring software will likely be used.

Please read the Remote proctoring student guide to Proctortrack in the URL below.

https://remoteproctoring.uwo.ca/student_resources/Student%20Guide%20to%20Proctortrack.pdf

Note that missed quizzes or tests that have been accommodated will have that percentage moved forward to subsequent tests/finals. Please try to avoid missing these. Writing a final worth 50-70% of your grade can be stressful.

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

Course/University Policies

1. Statement on Use of Personal Response Systems (“Clickers”)

If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. Academic offences: They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

for exams scheduled by the Office of the Registrar (e.g., December and April exams)
absence of a duration greater than 48 hours,
assessments worth more than 30% of the student's final grade,
if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information ()-5.7 (o)-11.8 (r8u (t)5.601ct)-5.7 (uden)

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

November 12th, 2021 (for first term half-courses)

November 30th, 2021 (for full-year courses)

March 14th, 2022 (for second term half-or full year courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	

remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of “netiquette”:

Keep in mind the different cultural and linguistic backgrounds of the students in the course. Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.

Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. “Flaming” is never appropriate.

Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

11. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out