Western University Faculty of Health Sciences School of Kinesiology

KIN 3515F - Sport and Health Policy Fall 2020

Instructor: Dr. Mac Ross

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Office Hrs: ??

TAs: Cassidy Deane

Lectures: Asynchronous

Instruction Mode: Online

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

Calendar Course Description (including prerequisites/anti-requisites):

This course examines sport and health policy from national and international perspectives. It is

Required Course Material/Text:

All required readings will be posted on OWLCourse Evaluation: (All Due Dates TBA)

Course Evaluation: (All Due Dates TBA)

Reflection Paper #1 - 15%

Reflection Paper #2 - 15%

Reflection Paper #3 - 15%

Research Paper Proposal - 15%

Research Paper - 40%

Late Assignments

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

NOTE the following important dates:

Fall 2020

Wed Sept 9/20: First term begins
Mon Oct 12/20: Thanksgiving
Mon Nov 2 to Sun Nov 8/20: Fall Study Break
Wed Dec 9/20 Last Day of Class

Course/University Policies

If Personal Response Systems ("Clickers") are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student's privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: Academic Accommodation for Students with Disabilities.

Academic Consideration for Student Absence thttps://www.uwo.ca/fhs/kin/undergrad/academic/consideration/index.html

student is scheduled to write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

8. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 12th, 2020 (for first term half-courses) November 30th, 2020 (for full-year courses) March 7th, 2021 (for second term half-or full year courses)

A+	90-100	One could scarcely expect better from a student at this level
Α	80-89	Superior work that is clearly above average
В	70-79	Good work, meeting all requirements and eminently
С	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail .

Rounding of Grades (for example, bumping a 79 to 80%):

This is a practice some students request. **This practice will not occur here.** The edges of this course are clear and sharp. The mark attained is the mark you achieved and the mark assigned; there is no rounding to the next grade level, or 'giving away' of marks. <u>Please don't ask me to do this</u> for you; the response will be "please review the course outline where this'Ä