## Learning Outcomes/Schedule:

Upon completion of this course, students will be able to:

- 1. Appreciate issues germane to both ergonomic research and consulting. The learning culture for this class is to treat students as ergonomic consultants and to expect their behavior to mimic that of a professional in the field.
- 2. Understand and be able to think with example concepts/topics in cognitive ergonomics.
- Have practical experience using some of the knowledge and methodologies employed in the field to understand safety promotion/injury prevention, work design, and work/job assessment.
- 4. work effectively in teams
- 5. demonstrate professionalism through listening, and through written and oral communication
- 6. Demonstrate creativity and critical thinking in problem solving

#### **Course Format:**

This course will be provided online, with synchronous learning sessions, meaning lectures will be held in real-

## **Course Evaluation:**

Grade Source	Percentage of Course Grade
Mid-term assessment (online)	20%
Quizzes (best 5 of 6)	10%

# **IMPORTANT DATES**

Date	Event
Thursday, September 10	First Day of class
Monday, September 21	Quiz 1 Due by 11:55 pm
Monday, September 28	Quiz 2 Due by 11:55 pm
Thursday, October 1	Assignment Due by 11:55 pm
Monday, October 5	Quiz 3 Due by 11:55 pm
Thursday, October 8	Team Project Peer Evaluation Rubric Due by 11:55 pm
Monday, October 19	Quiz 4 Due by 11:55 pm
Thursday, October 22	Midterm Assessment Due
November 2-6	Reading Week No Class
Thursday, November 12	Pedestrian Behaviour Assignment Due by 11:55 pm
Monday, November 16	Quiz 5 Due by 8:30 am
Thursday, November 26	Team Project Zombie Law Due by 11:55 pm
Friday, November 27	Team Project Peer Evaluation Due by 11:55 pm
Monday, November 30	Quiz 6 Due by 11:55 pm

Thursday, December

### **Statement of Online Etiquette**

Some components of this course will involve online interactions. To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

### to class on time

please use your computer and/or laptop if possible (as opposed to a cell phone or tablet) ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material

to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise

8. **Grades**: Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could