

Western University
Faculty of Health Sciences
School of Kinesiology

**KIN 3370G - Special Topic: Introduction to Qualitative Health Research
Winter 2021**

Instructor: Carla Silva Office: Arthur and Sonia Labatt Health Sciences Bldg, Rm 345 Email: csilva42@uwo.ca Office Hrs: drop in/ group: 3.30-4; individual (sign me up tool Owl): 4-4.30 Phone: 519/661-2111 86680 TAs: TBA	Lectures: Tu 2:30pm - 4:30pm Instruction Mode: Online
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements.

Calendar Course Description (including prerequisites/anti-requisites):

Core principles and practices of qualitative research in health, sport and exercise through actively engaging in the different phases of the research process. This course is especially important for students who aim to pursue graduate training.

Prerequisite(s): Completion of second year Kinesiology.

You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course.

Unless you have either the requisites for this course or written special perm

Learning Outcomes:

Upon completion of this course, you will be able to:

1. Identify, describe and apply the core characteristics and principles of qualitative research;
2. Explain key concepts related to ontology, epistemology and research traditions in qualitative research;
3. Describe, plan and apply diverse methods of collecting qualitative data;
4. Describe and apply methods of qualitative data analysis;
5. Identify ethical concerns in all phases of qualitative research;
6. Appraise your learning journey, identifying strengths and weaknesses to delineate actions for improvement.

Required Course Material/Text:

Green, J., & Thorogood, N. (2018). *Qualitative methods for health research*. London: Sage. This title is not available in the library. If this is not available in Western bookstore, consider purchasing the digital copy ([hyperlink](#)). Any additional readings and course materials will be posted on OWL.

Tentative Schedule

The following table offers a tentative thematic/ activity map for our weekly teaching and learning units. Note that this plan will be updated weekly with more detailed information and may change. Be aware that effective engagement with the course activities require between 6 - 10 hours weekly (including your own study time). This number really depends on being able to set up a study environment free of distractions and interruptions. **Make sure you schedule these in your personal calendars.** All synchronous sessions, office hours and meetings will be held in MS Teams.

Week #	Date	Topics
Part I. Qualitative Ways of Knowing and Doing		
1, 2	Jan 4-15	Introduction to the course.

reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Late policy: All assignments are due on the date and at the time indicated. Late assignments will be penalized at a rate of **1% for each hour** after the deadline. No assignments will be accepted more than four days late.

Formatting: The word count for all assignments exclude the references and title page, if included. Documents should be double-spaced and formatted using a font size no smaller than 12 points. Formatting and Referencing must follow the APA guidelines.

Note: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Course/University Policies

1.

5. Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health & Wellness -- <http://www.health.uwo.ca/>
3. -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

6. Accommodation, Illness Reporting and Academic Considerations:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive

9. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

10. **Online Etiquette:** Some components of this course will involve online interactions. To ensure the best experience for both you and your classmates, please honour the following rules of etiquette:

please use your computer and/or laptop if possible (as opposed to a cell phone or tablet)
ensure that you are in a private location to protect the confidentiality of discussions in the event that a class discussion deals with sensitive or personal material
to minimize background noise, kindly mute your microphone for the entire class until you are invited to speak, unless directed otherwise
[suggested for classes larger than 30 students] In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak
[suggested for cases where video is used] please be prepared to turn your video camera off unless invited by your instructor, do **not** share your screen in the meeting

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

acknowledge
you before beginning your comment or question
remember to unmute your microphone and turn on your video camera before speaking
self-identify when speaking.
remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

Keep in mind the different cultural and linguistic backgrounds of the students in the course. Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment.

Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

11. **Student Code of Conduct**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>