

Western University
 Faculty of Health Sciences
 School of Kinesiology
 Kinesiology 2250A - Social Foundations of Sport and Physical Activity
 Fall 2020

Instructor: Dr. Michael Heine Office: 2225B, 3M Bldg. Email: mheine@uwo.ca Phone: 519/661-2111x84113 Office Hrs: Mo. 10.00-12.00h (Zoom, phone, Teams) TA: tbd	Lectures: online, released every Monday morning OWL URL: https://owl.uwo.ca/portal/site/5a72e51f-2c11-4626-8a2f-428e43e0fd3e
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NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL. Check the website regularly for course announcements. Note that any date posted on the Course OWL site override any dates provided in this Course Outline.

Calendar Course Registration in Kinesiology. Extra Information: 3 lecture hours online equiv.
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You are responsible for ensuring that you have successfully completed all course pre-requisites, and that you have not taken an anti-requisite course. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary pre-requisites.

NOTE: If you wish to enrol in this course without the stated pre-requisite(s), you must obtain written approval from the course instructor. This approval should then be forwarded to your academic counsellor.

Course Description

This course provides an introduction to the sociological analysis of sport and physical activity. It introduces a framework for the critical reflection on the social factors that influence our experiences in sport and that shape our sports biographies. The framework relates societal institutions (media, the economy, politics, etc.) that influence sports, to individual factors, for example, gender, social status, race, and ethnicity. The application of this framework to our everyday experiences in sports allows us to reflect on sport as a socially constructed practice which may change over time.

Learning Outcomes

Upon completion of this course, students will be able to:

1. explain the relationships between various societal institutions and sport (knowledge);
2. explain how various social determinants and biographical factors affect sports practices (comprehension);
3. critically reflect on the ways in which social construction provides a way of thinking about how we are shaped through our sports practices (reflection);
4. analyze pertinent issues in contemporary sports from a sociological perspective (application / reflection).

Course Schedule

Segment - Topic	Chp
Segment 0: Overview - Kin 2250? What Is It? How to Study?	
- Overview of course contents, format, requirements: Studying online	
Segment 1: Overview - What is Sociology of Sport and P.A. ?	
- Zooming in on sport sociology	1
- Defining culture, society, sport - sport sociology	
- Ways to think about sport, health, and physical activity. Our Model' (Structure and Agency)	
Segment 2: Studying the Past	
- Why should the sporting past interest us in sport sociology?	3
- Do sports vary by time and place?	
- What can the sports and physical activity practices of earlier eras teach us today?	
Segment 3: Sport and Children	
- Children and organized sports	7
- Major trends, Canadian issues	
Segment 4: Social Determinants [A]: Ethnicity and Race	
- Defining the terms, origins	
- How does 'race work'?	

Required Course Text and Materials

1. Course Text

Jay Scherer & Brian Wilson (eds.). *Sport and Physical Culture in Canadian Society*. 2nd. edition. Toronto: Pearson, 2020. You can order a paper copy of the book through the UWO BookStores website and your

Course Evaluation

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances.

All exams will refer to course readings, class discussions and class notes. Exams will cover all of the readings up to the date of the exam, including those that may not have been discussed in class. The format of the exams follows the standard multiple choice, and true/false formats. The final exam is partially cumulative; this will be explained in class.

Mid-term 1 - 35%; multiple choice; true/false.
Mid-term 2 - 35%; multiple choice; true/false.
Final Exam - 30%; multiple choice; true/false.

Course/University Policies

1. Statement on Use of Personal Response Systems (“Clickers”)

If Personal Response Systems (“Clickers”) are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student’s privacy will be protected, how clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. Academic Offenses : They are taken seriously. Students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com <http://www.turnitin.com>

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

3. Electronic Device Usage

During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones,

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

5. Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health & Wellness -- <http://www.health.uwo.ca/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

6. Documentation for Academic Accommodation (Illness, Medical/Non- Medical Absences):
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence (see below for conditions)
- (ii) For medical absences exceeding 48 hours, submitting a Student Medical

wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

At least three days prior to the deadline for withdrawal from a 1000- or 2000-level course without academic penalty, students will receive assessment of work accounting for at least 15% of the final grade.

‘ November 12th, 2020 (for first term half-courses)

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work,