

your research article to the instructor a minimum of one week prior to your presentation for approval. Together, your group will prepare a powerpoint (or similar) presentation (approx. 15 minutes). Each member of your group must speak during the presentation. Your group will receive a group mark (10% - rubric will be provided in advance) and an individual contribution mark from your group members (5%, anonymous). The instructor reserves the right to re-arrange group assignments if necessary to accommodate certain individuals. If you receive accommodation for a missed presentation, you will receive a new written and oral presentation assignment from the instructor.

Formatting: APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

Course/University Policies:

1. Statement on Use of Personal Response Systems (“Clickers”):

course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students

clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

2. Academic offence

ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

4. Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

5. Support Services:

g. Self-reporting may not be used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.

For medical and non-medical absences that are not eligible for self-reporting Kinesiology students must submit an Academic Consideration Request form found online https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf in addition to an SMC or appropriate documentation in the event of a non-medical absence. These documents will be retained

Week 2: *Sept. 9, 11, 13*

Cognition & the brain
Neuroimaging basics
How to evaluate scientific
literature, presentation skills