

Western University  
Faculty of Health Sciences  
**School of Kinesiology**

**KIN 3362F - Olympic Issues for Modern Times**  
**Fall 2019**

**Instructor:** Dr. Mac Ross

**Office:** Arts & Humanities Bldg Rm 3R12A

### **Learning Outcomes/Schedule:**

Upon completion of this course, students will be able to:

1. Identify and delineate theoretical terms, concepts, and philosophies related to Olympic issues. (Knowledge)
2. Compare and contrast preparation/execution of Olympic Games. (Analysis)
3. Synthesize research and theoretical knowledge as it relates to a particular research topic in a cross-cultural context. (Comprehension)
4. Develop skills in writing research paper (Application)
5. Further develop abilities to critically reflect upon own learning and relate to the topics discussed in class. (Reflection)

### **Required Course Material/Text:**

All required readings will be posted on OWL.

### **Course Evaluation:**

Attendance Taken Five Times 10%

This class does not include tests or exams. Thus, attendance is taken on five random dates. The dates are selected using randomization software.

Reflection Paper Due: January 20 20%

In a 3-4 page paper, discuss some aspect of class that you found particularly interesting. Incorporate three sources not used in class. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page. Your source list will not count towards the page count. These papers will help us work on your writing/citing leading up to the review paper and major paper. You will be graded on citation format, ability to follow instructions, spelling and grammar, and engagement with class material.

Review Paper Due: February 28 30%

Please select an academic, peer-reviewed, research article to review in a 5-6 page essay. The Weldon having trouble with your search, ask the reference librarian for assistance. There are many things to consider when critiquing your article. Do not make the mistake of simply regurgitating and summarizing the article. Your introduction should include a brief biographical overview of the lead author (where do they work, what have they published, what positions of note do they hold, etc.). Most of the review should be spent critiquing your chosen article. Here are some prompts to get you started:

critique; spelling and punctuation; ability to follow instructions; appropriateness of article; and overall flow and clarity of writing.

### Research Paper Due: March 20 40%

Select a topic to explore that is relevant to class. You must have a thesis statement that clearly indicates your top and argument. Gather and cite no less than ten peer-reviewed, secondary sources for your paper and three primary sources. Your paper should not be less than eight pages and should not exceed ten pages. I will stop reading at page ten, no exceptions. Cite using APA. Instead of a title page, please provide the title of the assignment, your name, and student number at the top of your first page. Your source list will not count towards the page count. You will be graded on spelling and grammar; ability to follow instructions; flow and coherence; quality of research.

Assignments are due as stated in the course syllabus and will not be accepted late, except under medical or other compassionate circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. A missed mid-term examination, without appropriate documentation will result in a zero (0) grade. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents, illness or death) or similar circumstances

### **Course/University Policies**

#### **1. Statement on Use of Personal Response Systems (“Clickers”)**

Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students

clickers may be used by the instructor for data gathering and for evaluating the students, and why they cannot be used by anyone but the student (since the students involved in misuse of a clicker may be charged with a scholastic offence).

**2. Academic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

A) Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar). All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com <http://www.turnitin.com>

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

#### **3. Electronic Device Usage:**

**During Exams** - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other inG[l]-4(ess )4(y)11(ou )4(hav)10(e )4(m)3(ed)10

**During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

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