

University of Western Ontario

Upon completion of this course, students will correctly be able to:

1. Describe the basic function and structure of the main organs and tissues in the body
2. Explain the structure and function of major body systems including the Nervous, Endocrine, Respiratory, Digestive, Urinary, and Reproductive System
3. Identify major structures within each system and their characteristic identifying features
4. Use land-marking strategies to identify gross structures relative to one another in the body including bones, muscles, blood vessels, and nerves.

Lectures and practice resources are intellectual property and are not to be uploaded on sites like CourseHero or other similar study resource sites. Copyright infringement and takedown requests will be filed if you upload these resources.

You are not permitted to make audio or video recordings of class or laboratory presentations, without specific written authorization of the course instructor. Similarly, you may not reproduce or distribute any materials that are provided to you by the course instructor, unless you receive specific written authorization to do so. Violation of this course policy will be evaluated as per the Student Code of Conduct, available here:

<http://www.uwo.ca/univsec/pdf/board/code.pdf>

Spring Reading Week: February 17th - 21st, 2020

I encourage you to reach out for help when you are having any difficulties with the course, however, if you are e-mailing to ask a question regarding how the course is run, please re-read your syllabus, as most information can be found within this document. Lastly, this should already be your common practice, but when e-mailing your TA's, or myself please include the course name/number in the subject line.

Principles of Human Anatomy – 14th Edition, Tortora, G.J. & Neilsen, M.T. John Wiley & Sons Inc. ISBN: 978-1-118-34499-6

The textbook is available at the UWO bookstore.

The textbook is meant to supplement lecture material, however all relevant material will be taught in class and the textbook can be used as an additional resource for further clarity.

Lecture slides will be posted in advance of lecture. If you are a visual learner, an anatomy atlas may be beneficial to you. Netter's Atlas of Human Anatomy is one of the best available.

Course materials will be posted online at owl.uwo.ca/portal. Lecture slides will be posted before lecture. It is expected that students bring the slides and/or notes to class to take notes and make annotations.

The exams are in-class and 90 minutes in duration. Exams may consist of multiple-choice questions including standard and k-type questions (multiple-multiple), fill in the blank questions, diagrams, labelling exercises and short answer cases. The examinations will not be cumulative. Please be aware that completion of the teaching material and the

This course is a challenging upper level course due to the volume of material students are expected to know. Students are strongly encouraged to attend all lectures, as powerpoint slides cannot explain complex concepts that will be covered. By not attending lecture, students will only receive a very superficial understanding of the material covered. Below are some strategies to help you succeed in HS 3300 / KIN 3222.

Attend lecture – this cannot be stressed enough.

This course takes time and lots of it – set aside study time every day to review content otherwise this course will feel unmanageable.

Learning objectives will be posted for each topic. Review these and talk them through with a classmate.

Come to class prepared to contribute to discussion. You and your fellow classmates can learn from each other.

Ask questions. If you don't understand something, chances are other people in the class don't either.

Teach a friend. By teaching a concept to someone who does not have any education in anatomy, you can evaluate what you know and what you need to study more.

This course is not an easy course. Effort will be required on your part to be successful. It is important to keep up with the course material so you don't fall behind. Come talk to me! I am more than happy to have students drop in to my office to ask questions about course material. Please use me as a resource - I am here to help you succeed.

Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/pdf/board/code.pdf>

Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form, provided t

otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Rounding of Grades

The practice will not occur in this course. The edges of this course are clear and sharp. The mark attained is the mark assigned; there is no rounding to the next grade level. Please don't ask your instructor or TA to do this as it degrades my experience as your instructor and your experience as a student.

Health & Wellness

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related

There are various support services around campus & these include, but are not limited to:

(Subject to change as required)