

School of Kinesiology
Faculty of Health Sciences
Western University

**KIN 4590 - Professional Kinesiology Placement
Fall 2018/Winter 2019**

Instructor: Dr. Marc Mitchell
Assistant Professor

Location: TBD

Lectures: Select Mon 2:30-4:30pm

Office: Somerville House 2360C

Office Hours: Wednesday 9:00-10:30am

Phone: 519-661-2111 x 87936

Email: marc.mitchell@uwo.ca

NOTE: All course information including grades, assignment outlines, deadlines, etc. are available via OWL.

Calendar Description:

This course offers students the opportunity to apply concepts and professional practice skills by
of chronic disease and impairment).

My Course Description:

This course - very important and growing field of Professional Kinesiology. Having been introduced to Professional Kinesiology practice in their course work (e.g., kinesiology in Ontario healthcare, ethics/privacy, program models, clinical assessment, exercise prescription,

Course Format:

Placement hours: 8-10 hours weekly

Group Seminars: Select Mondays every month, 2:30pm-4:30pm

Location: TBD

Recommended Text: TBD

Required Course Material:

Any required readings will be posted on OWL.

Learning Objectives:

Upon completion of this course students will be able to:

1. **Identify and delineate** a Registered Kinesiologists place within the Ontario healthcare system as well as the core competencies (from the Scope of Practice) required to do the job. (Knowledge)

2.

6. Group reflection participation	Monday Group Seminars	5%
-----------------------------------	-----------------------	----

Course Evaluation Details:

TBD

Course/University Policies

1.

https://www.uwo.ca/fhs/kin/undergrad/files/accommodation_request.pdf

3. **Grades:** Where possible assignment objectives and rubrics will be posted on OWL. Should you have a concern regarding the grade you received for an assignment or feel that it is unfair in any way, you must wait 24 hours from the receipt of the assignment to approach the instructor or TA. In doing so, please make an appointment and prepare in writing, with evidence, why you feel your grade is inappropriate. Please be aware that in requesting a grade reassessment, your grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

15% of course grades will be posted by the last day to drop a course.

A+	90-100	<i>One could scarcely expect better from a student at this</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

4. **Scholastic offences:** They are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

A) Students must write their essays and assignments in their own words. Whenever

7. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

10. **Health and Wellness:** As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive
as part of their registration fees.

Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery <http://www.mcintoshgallery.ca/>

Further information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

Tentative Weekly Schedule (Fall Term)

Date	Topic	Readings (Posted on OWL) and Guest Lectures
September 5	Introduction to Professional Kinesiology (PK) review/warm-up sessions	
September 10	Placements begin	
September 17		
September 24	First Group Seminar	
October 1		
October 8		
October 15	NO CLASS	Reading Break
October 22		
October 29	Second Group Seminar	
November 5		