## School of Kinesiology Faculty of Health Sciences Western University

### KIN 3490F – Professional Ethics in Kinesiology Fall Term 2018

Professor: Dr. A. J. Schneider Office: AHB 3R16A
Office Hours: TBA

**Day/Time**: Tu 12:30PM-2:30PM **Phone**: 519-661-2111 ext. 88527

Th 12:30PM-1:30PM
Spencer Engineering Bldg

Rm 2099

TAs:

Luke Thompson Ithomp63@uwo.ca
Mikael Gonsalves mgonsal3@uwo.ca
Camille Croteau ccrotea2@uwo.ca

Avril He dhe47@uwo.ca

NOTE: Course information will become available via OWL.

## **Description:**

The course is designed to achieve two primary objectives. The first objective is to learn to utilize techniques in moral reasoning and apply moral theory to issues and cases in Professional Ethics in Kinesiology.

A type of case method will be used for the applications with a wide range of scenarios to capture not only professional and clinical settings, but also personal moral dilemmas that arise from them, for example, coaching ethics, sport medicine ethics, sport management ethics, teaching ethics, etc. The second objective is to better develop the student's understanding of moral reasoning.

## Anti-requisite(s)/Pre-requisite(s)/Co-requisite(s) if applicable: None

### **Course Format:**

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and presentations.

Classes will be discussion based. Students will be assigned readings 8.29 164.42 Tm 1 1 Tm 0.0509 Tc[to)]Ti

# **Learning Objectives:**

Upon completion of this course students will be able to:

1. **Identify and delineate** theoretical terms, concepts, and philosophies related to professional ethics in

delineation of important concepts and the written summary of the case in the power point presentation.

3. Mid Term Exam (30%)

Each student will be required to write the mid-term exam. The exam will be written in

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. stating specific reasons and dates. Students must follow up with their professors and their Academic Counselling

- B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.
- 5. **Formatting** (as recommended by the course instructor): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.
- 6. According to the **Examination Conflict policy**, Please see the Office of the Registrar policy on Exam Conflict and Multiple Exam Situations <a href="https://www.registrar.uwo.ca/examinations/exam\_schedule.html">www.registrar.uwo.ca/examinations/exam\_schedule.html</a>
- 7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

### 8. Electronic Device Usage:

**During Exams -** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic wides at 10) ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

**During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented

### STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <a href="https://www.uwo.ca/univsec/pdf/board/code.pdf">https://www.uwo.ca/univsec/pdf/board/code.pdf</a>

## ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website http://www.uwo.ca/univsec/pdf/academic\_policies/exam/english.pdf

### SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

- 1. Student Development Centre -- http://www.sdc.uwo.ca/ssd/
- 2. Student Health & Wellness -- http://www.health.uwo.ca/
- 3.