

Students will be responsible for handouts, readings, video provided throughout the course. Students will also be responsible for content presented during class.

Instructional Methods:

Lecture and written materials.

Demonstration, drill, and practice.

Play in various formats; singles, doubles, and some mixed doubles. Round robin tournament in both formats.

The student should keep a log of activities presented in class.

Course Content:

A. Skills

Grip; forehand/backhand.

Stance and ready position.

Movement on the court: to the net, baseline, and sideline.

Serves: high and long; low and short; drive. Doubles short; flick.

Service return(s): stance / racket.

Underhand strokes: clear off forehand and backhand

Overhead strokes: clear off forehand and backhand; smash off forehand and backhand; drop off forehand and backhand.

Sidearm strokes: drive shots (down the line and cross-court).

Net play: hairpin drop off forehand and backhand; tumble

Blocks: straight, angled, and drop.

B. Knowledge(s)

Rules: the playing court.

Serving and scoring. Lets and faults.

Format of play; singles and doubles

Safety issues on and off the court.

Etiquette; conduct on and off the court.

C. Strategy and Tactics

Offensive and defensive.

Serving and receiving the serve.

Singles vs. doubles (mixed doubles).

Angle of return and positioning

D. Play

Competitive drill

Single, doubles, some mixed doubles play.

Round robin singles, doubles.

Student Evaluation: 60% allocation to skill, 30% to theory and 10% to attendance

1. Skill Testing:

This will occur over a few different days towards the end of the semester. Students will be given notification with regards to what skills will be tested and how they will be tested before the specific testing dates. Skills may include a variety of serves, both clears, as well as net play.

Total for skill testing: 40%

Evaluation of student during class instruction, drill execution, and tournament class play will be assessed by instructor and have a maximum total of 20%.

Attendance and attitude will be noted, having a total of 10%.

2. Knowledge Tested

Final written examination, one hour in length. Value: 30%

This Written Exam will be held during the FINAL WEEK of scheduled class

Course/University Policies

1. **Lateness/Absences:** Assignments are due as per the instructor and will not be accepted late, except under medical or other compassionate circumstances. Electronic submission of assignments will not be accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade. Appropriate documentation for assignments worth less than 10% should be submitted to the instructor. A missed mid-term examination, if applicable without appropriate documentation will result in a zero (0) grade. The course policy is not to allow make-ups for scheduled midterms, presentations or final exams, nor to assign a grade of Incomplete without acceptable and verifiable medical (or equivalent compassionate) reasons. Acceptable reasons might include hospital stays, serious illness, family emergencies (like serious accidents or illness, death) or similar circumstances

2. **Documentation for Accommodation (Illness, Medical/Non-Medical Absences):**

<https://>

5. **Formatting** (as recommended by the course instructor): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the **Examination Conflict policy**, Please see the Office of the Registrar policy on Exam Conflict and Multiple Exam Situations
www.registrar.uwo.ca/examinations/exam_schedule.html

This policy does NOT apply to mid-term examinations. There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.

7. **Classroom Behaviour**: Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. Please keep all electronic devices on silent and avoid distracting classmates.

8. **Electronic Device Usage:**

During Exams - Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Please be respectful to your fellow students and turn the sound off. If the professor receives complaints from other students regarding noise or other disruptive behavior (e.g. watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom privileges will be revoked. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures nor may you edit, re-use, distribute, or re-broadc**

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website http://www.uwo.ca/univsec/pdf/academic_policies/exam/english.pdf

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. *Student Development Centre* -- <http://www.sdc.uwo.ca/ssd/>
2. *Student Health & h*