

School of Kinesiology  
Faculty of Health Sciences  
Western University

**KIN 2270G Gender in Sport & Physical Activity**

**Winter Term 2019**

<b>Professor:</b>	<b>Dr. A. J. Schneider</b>	<b>Office:</b>	AHB 3R16A
<b>Location:</b>	FIMS & Nursing Rm 3210	<b>Office Hours:</b>	TBA
<b>Lectures:</b>	Tu- 8:30AM-10:30AM	<b>Phone:</b>	519-661-2111 ext. 88527
	Th- 8:30AM-9:30AM	<b>Email:</b>	aschneid@uwo.ca

**TA:** Camille Croteau – ccrotea2@uwo.ca

**NOTE:** Course information e.g. grades, etc. will be available via OWL.

**Calendar Description:**

This course will introduce students to a critical analysis of concepts related to gendered sport experience and embodiment. Some of the main themes will be on topics and issues related to sex and gendered body self awareness through sport. We will explore issues such as gendered bodies, healthy bodies, beautiful bodies and self image and empowerment. Students will be encouraged to explore issues that have arisen in their own life experiences about their bodies and will be expected to engage in critical analysis of contemporary problems and issues regarding the way we see, use and experience our gender through our bodies in sport and physical activity.

**Anti-requisite(s)/Pre-requisite(s)/Co-requisite(s) if applicable: None**

**Course Format:**

The course will be interactive, participatory and in seminar format. Students should come to class prepared by having read the relevant texts and ready to engage in group discussions and presentations.

Classes will be discussion based. Approximately every other week students will be assigned a written “commentary” and these commentaries will form the basis of class discussion. (See below.) Students will be expected to present and articulate their ideas on the topics as assigned.

**Reading will be selected from various Texts for example:**

**Philosophical Perspectives on Gender in Sport and Physical Activity**, Davis & Weaving  
**Sexual Politics and the Making of Modern Science**

Londa Schiebinger

And other sources as needed.

**Learning Objectives:**

Upon completion of this course students will be able to:



3. *Mid Term Exam* (30%) *date TBA*

Each student will be required to write the mid term exam. The exam will be written in a

Documentation is required for non-medical absences where the course work missed is more than 10% of the overall grade. Students may contact their Faculty Academic Counselling Office for what documentation is needed.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc.

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (as recommended by the course instructor): example- APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association.

6. According to the

## **STUDENT CODE OF CONDUCT**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more

**Tentative Schedule (example only, Schedule to be handed out in first class)**

Date	Topic	Readings (Posted on WebCT)
January 8,10		Introduction

February 5