

to listen effectively and politely. To help students take control over, for many students, this addicting compulsion, the class will have regularly scheduled fit breaks designed to assist students in taking control of their cell phone use. Students may check their cell phones during the fit breaks but NOT otherwise.

Required Course Material

I expect all assignments to be accompanied by lots of references to material students have read in preparation for and in completion of assignments **[as a rule of thumb I expect each member of a team to have read at least 5 articles beyond those provided in class to contribute to the reference list for a project – see #4-6 below]** Articles for quizzes will be assigned on a weekly basis. Supplemental readings are provided for YOUR interest I hope you learn to enjoy reading in this field!

Course Evaluation

1. Self-reflection based on 3 student learning objectives (typed and handed in at the beginning of the course) handed in on the last day of classes (10%)
2. In class quizzes on Thursdays there will be a minimum of 10 quizzes (each usually marked out of 10) with the total grade based on the best 8 (30%)
3. Driving/autonomous vehicle and quality of life interview with a senior plus paper on the potential gains in safety from autonomous vehicles (15%)
4. Inves
- 5.

13.

7. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.

8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour (e.g., watching videos on YouTube.com, updating your Facebook status, playing Solitaire), your classroom laptop privileges will be revoked.

9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.