

KIN 3510 \* Sport L Q Development  
School of Kinesiology  
Faculty of Health Sciences  
Western University

Instructor: Dr. Mac Ross (gross7@uwo.ca)

Location: SEB 2100

Lectures: MWF ±10:30-11:30

Office: TH 3115

Office Hours: Thursdays 1:00-2:30 (or by appointment)

TA: Kylie Wasser (kwasser@uwo.ca)

Calendar Description: A transnational comparative examination of sport and health policy and politics. Topics will include but are not limited to sport for development and peace; international physical activity policies; the politics sport for disease prevention and health promotion (i.e. aids awareness, obesity); and sport for urban and community development. Students will critically examine sport and its role in international development, health promotion, and global politics.

My Course Description: We will inv n>v n>v Tn67ripta-5(n)6(d)d(c)-3(riptcri)5q 0 oli>v nyle crnc



2. Pecha-Kucha Sport-in-Development Presentation Friday, January 26, 2018 (10%)

You will work with a partner to explore a sport-in-development related case (organization, program, project) of your choosing. You will need to have your case approved by no later than Friday, January 19 – please email the TA with your case and short description. You will examine the components of your particular case in relation to the course concepts

Questions to consider:

- a. What is the purpose of the program/project?
- b. How was the program developed?
- c. What is the source of funding?
- d. How sustainable are the components of the programs?
- e. How are the goals and objectives measured?
- f. Who does the program include/exclude?

Pecha Kucha Presentation: This presentation style is designed to foster creativity of complex ideas. The methodology involves the use of 20 slides at 20 seconds per slide (6 minutes and 40 seconds). You may not use notes or aids but must speak succinctly and directly about the ideas or images posted on the slides. You will be presenting your analysis of your sport-in-development case.

3. Quiz (Opens 12:00pm Wednesday, March 21, and closes 11:59am on Friday, March 22) (15%)

There will be one Quiz in this course. The Quiz will be comprehensive up to March 10<sup>th</sup> topics in that it will test your knowledge of all course materials inclusive of in-class lectures, videos, assigned readings, and guest speakers up to that point in the semester.

The Quiz may include, but will not be limited to, multiple choice, true/false, fill-in-the blank, and/or matching questions. The Quiz is to be completed online via the OWL

## Debates

### 5. Group Project (40%)

You will work in groups of maximum 3 people to develop a program/project/organization related to sport-in-development (Sign up on OWL). You must email the TA by March 5, 2018 with your group name and a title for your project. You will be presenting your idea in a poster style forum to a panel of sport-in-development experts who will be choosing you see fit to persuade the panel of its appropriateness and demonstrate a critical understanding of the concepts related to sport-in-development. You must also submit a formal written component drawing upon the research literature that backs up your project, and focusing on monitoring and evaluation (8-

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grade could go up/down/or stay the same. Note that calculations errors (which do occur!) should be brought to my attention immediately.

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