

2. Community Engaged Learning and Project (2 Options – see below) (30% broken down according to project choice . please take note of all components as some are individual)

I. OPTION ONE: Community Engaged Learning Project

We are fortunate to have a number of local community organizations from the sport, recreation, physical activity and health sectors to work with in the course. These organizations have identified a specific issue/project related to the course concepts that you are to address. There is a single point of contact for the organization that will help guide your project. Some projects may involve some off-campus work which should be taken into consideration regarding schedules. You will be asked to sign up for one Community Engaged Learning Group as posted on OWL. Each of the organizations involved in this portion of the course will be discussed the first week of class. The purpose of this experiential component of the course is to give you an opportunity to gain important practical experience in sport/recreation/physical activity organizations, and to see the course con

6. According to the **Examination Conflict policy**, more than two examinations in any 24-hour period may request alternative arrangements through the office. **This policy does NOT apply to mid-term examinations.* There will be no make-up for the mid-term exam. Students who miss this exam with a valid reason will have the final re-weighted accordingly.
7. **Classroom Behaviour:** Class will begin promptly at the time specified at the top of page one of this syllabus. In the event that you must arrive late, please enter the classroom with a minimal disturbance to the class. I reserve the right to lock the classroom door and deny entrance if lateness becomes a common occurrence. Excessive talking during class time is disruptive, disrespectful, and will not be tolerated. Students engaging in such behaviour may be asked to leave the room. Cellular phones, pagers, and text-messaging devices are disruptive when they ring in class. If you must bring these with you, please place them on silent mode or turn them off during class. Failure to do so may result in your being asked to leave.
8. Laptops for the **purpose of typing lecture notes** are permitted in class, but please be respectful to your fellow students and turn the sound off. If I receive complaints from other students regarding noise or other disruptive behaviour your classroom laptop privileges will be revoked.
9. Audio and/or videotaping of lectures is not permitted unless approval has been sought from the instructor in advance.

STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain

support.

Tentative Schedule (please check OWL frequently for updates)

DATE

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| Tuesday, November 14 | Social Responsibility and Sustainability in Management | CHAPTER 16- Organizational Effectiveness | |
| | Entrepreneurship and Technology in Management | | |
| Tuesday, November 21 | Event Management | <i>Guest Speaker TBD</i> | |