

Course Methods of Evaluation and Assignments:

Course evaluation involves tests, article summaries and ~~presentation~~ presentation (see description below). Grades will be rounded according to the scientific method. Grades for this class will be posted exclusively via the OWL grade book; i.e., I will not release grades via other medium.

i. Test #1 (TBA)	15%
ii. *Test #2 (TBA)	15%
iii. Final Exam (TBA)	25%
iv. Oral Presentation (TBA)	25%
v. Article summaries	20%

*Test #2 is a take-home exam. It will be TBA and is due at the beginning of class on TBA.

Note: up until the end of the second week of class the instructor reserves the right to change test dates, the number of article summaries and the distribution of grades across all assignments.

Assistance with Class Material

1. The preferred means for students to get assistance with course material is to ask questions during lectures. Remember, it is unlikely that you are the only one with the question/problem.
2. A second option is to ask me during office hours. It is also possible to contact me via email; however, bear in mind that I am not always able to respond promptly to email queries.
3. It is the student's responsibility to obtain ancillary lecture notes/materials when they have missed a class (i.e., students must get this information from a colleague in the class).

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will be reported to the appropriate Dean or Director's Office and handled via the university-wide resolution policy.

Posting class materials (i.e., lectures) to an online site are subject to copyright laws as indicated by the recent Supreme Court of Canada ruling of Bill C-11 (the following is a somewhat layperson description of this ruling:
<http://www.michaelgeist.ca/content/view/6616/125/>

Disruptive Behavior:

To protect the rights of all students to learn in an uninterrupted setting, students are expected to conform to the instructor's standard of appropriate classroom decorum. Students who disrupt the academic process will be asked to leave class, and may be involuntarily withdrawn from the course for repeated or serious offenses (see Handbook of Scholastic Discipline for Undergraduate Students). Examples of disruptive behavior include:

1. Eating in class.
2. Entering class late or leaving early. If you ABSOLUTELY have to enter late or leave early make sure you do so via the doors at the back of the room.
3. Talking to your neighbor during class. I strongly urge you to refrain from this activity. Note: in the past students have been involuntarily withdrawn from the course due to frequent in-class talking. I will provide individual students with one warning involving in-class talking. A second offense will be reported to the Dean/Director's Office for academic sanction, or sanctions. My typical recommendation in such a case is that the student be involuntarily withdrawn from the course.
4. The usage of electronic equipment other than that specifically enhancing the learning environment is not permitted. Thus, if you are taking class notes with your computer that is fine, however, if you are observed using your computer for other purposes (e.g., internet browsing, playing computer games etc.) you may be asked to leave the class and your actions will be reported to the Dean/Director's office for academic sanction, or sanctions.
5. THE USE OF CELL PHONES/PAGERS/IPODS/MP3 PLAYERS ETC. IS NOT PERMITTED. PLEASE BE CERTAIN YOUR CELL PHONE HAS BEEN TURNED OFF PRIOR TO ENTERING CLASS.
6. ELECTRONIC EQUIPMENT - OF ANY KIND - IS NOT PERMITTED DURING EXAMS.
7. AUDIO AND/OR VIDEO RECORDING OF CLASS CONTENT IS NOT PERMITTED UNLESS YOU HAVE SOUGHT, AND BEEN PROVIDED, WRITTEN PERMISSION FROM THE INSTRUCTOR.

Bi-weekly Article Assignments (20% of Final Grade)

Every other Friday of the semester the class I will assign an original research article to review (the completed summary is due one week from the date of assignment). The article will outline a major research theme for the upcoming lecture week and will serve to facilitate class discussion. As part of this reading, you will be responsible for completing a two-page written summary of the article (Note: your write-up will not exceed a two-page specification). The format of the write-up will entail double-spacing with margins set at one-inch and will include Times New Roman 12 point font and will be double-sided (i.e., you can hand in a SINGLE sheet of paper). Your written summary will discuss not only major findings from the assigned work (i.e., methodology/technique/theoretical implications) but also address other work that has direct bearing on the assigned topic area (i.e., you will have to complete additional readings to supplement your knowledge). Moreover, your written summary will be succinct and clear and demonstrate an advanced understanding of the extant topic area. As such, summaries will be graded for the effectiveness and efficiency of writing (50% of grade) and for demonstrating competence in the topic area (50% of grade). Please be aware that any summary in which only a cursory attempt is provided at writing and/or understanding the content area will be given a grade of zero. In a nutshell, significant effort is expected in the completion of this section of the course. The topic and specific readings will be assigned on a basis of overall class flow. specific due dates for each assignment will be specified in class.

Presentation Evaluation: KIN 3480a

Presenter: _____ Topic: _____

Scale: 1 missing 2 ~~D~~needs work 3satisfactory 4good 5excellent

Organization

1.