

WESTERN UNIVERSITY  
SCHOOL OF KINESIOLOGY

KIN 2902 6  
BASKETBALL PRACTICUM: SKILL DEVELOPMENT

Quarter 6  
M/W or T/Th located @ Thames Hall Gym  
Friday lectures @ TH Gym (game play)

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COURSE DESCRIPTION

An introductory basketball skills course that focuses on the fundamental skills and tactics used in game situations. The course will also involve principles of biomechanics, motor learning, rules, teaching progressions, detection and correction of errors and safety considerations in teaching and/or coaching basketball.

COURSE OBJECTIVES

1. To develop skilled technique in basic basketball skills and tactics. In addition the student should be able to describe key teaching points related to these skills and tactics.
2. Through group work and cooperative learning, develop competence in demonstrating all the skills covered in the course and in the detection and correction of skill performance errors.
3. To examine some fundamental principles of skill development as it relates to the sport of basketball.
4. To acquire basic tactical knowledge and incorporate it into game situations.
5. To introduce students to the fundamental rules and terminology of the game of basketball.
6. To acquire a positive image of the activity.



## STUDENT RESPONSIBILITIES

Students are required to attend every class. If a student cannot participate due to injury, they are expected to attend and assist their classmates through cooperative learning and error detection/correction. Students will be penalized 1% for each unexcused absence. Also, participation in class discussion in both gym and classroom sessions will count towards the participation/attendance portion of your grade. This will also take into account student participation and volunteering to help demonstrate skills in class.

## EVALUATION

### Practical Evaluation 60%

The grade is achieved through skill tests (50%) and game play that occurs throughout the course (10%). You will be tested on specific skills taught during the course, as well as a practical evaluation of a randomly selected skill during the final week of class.

### Theory Evaluation 30%

Written Test- based on material covered in the course and provided slideshows

### Attendance & Participation 10%

As indicated above, students will be graded on class attendance and participation. This will include volunteering for skill demonstration in gym class and answering questions in group discussions.

# BASKETBALL

## General Rules/Information

### Playing Court

- side lines, end lines(inside edge of the inbounds and out of bounds area); half court/center/division line
- threepoint line, freethrow line, freethrow lane, backboard

### Terminology/Rules

Triple Threat Position: being in a position to pass, shoot or dribble

Staying Live with the Ball: continuing your dribble until a clear passing or shooting option arises

Blocking: illegal personal contact that impedes the progress of an opponent

Charging: illegal personal contact caused by pushing or moving into



commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)

B) Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

5. Formatting (*as recommended by the course instructor*): example APA style is the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington, DC: American Psychological Association

6. According to the Examination Conflict policy 3 \$ VWXGHQW ZKR LV VFKHGXO H than two examinations in any 24 hour period may request alternative arrangements through the office of their Academic Counsellor. \*This policy does NOT apply to mid-term examinations. There will be no makeup for the mid

## STUDENT CODE OF CONDUCT

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide details of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit

<http://www.uwo.ca/univsec/board/code.pdf>

## ENGLISH PROFICIENCY FOR THE ASSIGNMENT OF GRADES

Visit the website <http://www.uwo.ca/univsec/handbook/exam/english.pdf>

## SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://www.sdc.uwo.ca/ssd/>
2. Student Health- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. 5 H J L V W U D - <http://www.registrar.uwo.ca/>
4. Ombuds Office- <http://www.uwo.ca/ombuds/>