

WESTERN UNIVERSITY  
SCHOOL OF KINESIOLOGY

KIN 2292F

**Critical Thinking and Ethics in Kinesiology**

**Professor:** Dr. Angela Schneider    **Location:** TH 4165  
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**TA:** TBA            **Email:** TBA  
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Classes: Tuesdays 12:30 pm – 2:30 pm & Thursdays 1:30-2:30pm

Classroom: Spencer Engineering Building 2202

**Course Description**

The course is designed to achieve two primary objectives. The first objective is to introduce the student to basic critical thinking. Some of the skills to be taught are: a) problem of identifying the premises and conclusions of arguments; b) standardizing an argument; c) finer points about conclusions such as, degree of

- i.e. identifying the premises and conclusions of arguments; finer points about conclusions such as, degree of certainty; language problems, such as, ambiguity and vagueness; and grades of reasoning, such as, clear and compelling to fallacious and sloppy.
- reconstruct the best version of the argument under appraisal by constructing chains of reasoning. settings in Kinesiology.)

II) - apply critical reasoning to ethical issues in sport and Kinesiology. (e.g. doping in sport, Fair Play, violence in sport, gender and sport, etc. as they arise in the various examples.

### **Learning Outcomes:**

Upon completion of this course students will be able to:

1. **Identify and delineate** theoretical terms, concepts related to critical thinking. (Knowledge – remembering & understanding) (weekly readings & class discussions).

2. **Compare and contrast** theoretical approaches to critical thinking using examples of ethics in Kinesiology and Health Sciences. (Analysis – understanding & applying) (weekly readings, class discussion, & essay exam).

3. **Synthesize** research and apply theoretical knowledge as it relates to a particular research topic on the application of critical thinking to Kinesiology and Health Sciences. (Comprehension – analyzing & evaluating) (essay exam & final

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## Course Evaluation Summary

Date Due	Work	% of final grade
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accepted (unless otherwise specified) under any circumstances. Submitting a late assignment without appropriate documentation will result in a zero (0) grade.

Calendar). All required papers might be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (<http://www.turnitin.com>)

B) Computer marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. **Formatting** (*as recommended by the course instructor*): example- APA style is one of the approved style of writing for all assignments produced for this course. Please refer to Western University Library webpage for information on citation style and format or consult the APA publication manual: Publication manual of the American Psychological Association (6th ed.). (2009). Washington,

## **STUDENT CODE OF CONDUCT**

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/board/code.pdf>