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- Identify through cadaveric dissection the major structures of each of the body regions.
- Correlate structure and function as it applies to the gross anatomical features and overall function of the body systems

- Integrate basic physiological and biomechanical concepts, to better understand the gross anatomical structure and function

- Provide practical examples of how the anatomical knowledge may be applied to the hu (OT)
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This site will be used primarily for lecture material, grades, practice quizzes, announcements and calendar updates.

Students with Sakai issues should contact the Computer Support Centre at 519 661-3800 or fill out the webform: <https://servlet.uwo.ca:8081/vistahelpdesk/controller.jsp>.

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These are posted on Sakai in pdf format. It is expected that you use the notes in the e-format during lectures as a guide to your learning.

ut the lab instructions and bring them to lab each week.

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_____, 2005, Moses et al., Elsevier Mosby, Philadelphia

OR

_____ 2008, 5th edition. Gosling et al., Mosby-Wolfe, London
 - Older editions are sufficient

An atlas _____ for labs. there must be at least one atlas per group during the lab sessions.

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_____, 2005, 11th edition, Agur & Dalley, Lippincott, Williams & Wilkins, Baltimore.

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_____, 2003, 3rd edition, Netter, Novartis East Hanover, N.J.

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_____, 5th edition, 2002, Rohen, Yokochi, Lutjen-Drecol, LWW

Look for additional resources on the course web site home page under Practice Activities, Helpful Links and Videos.

F F K E F E F F The Anatomy Learning Centre is located in **E** _____ of the Dental Sciences Building.

It contains plastic models of most anatomical structures. The entrance code for the door will be given out during the first lab.

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Students in the MSc PT are expected to attend all classes and laboratory sessions. If a student must be absent from regularly scheduled class times he/she is expected to contact the course instructor/manager and the School of PT main office and excuse himself/herself from that class or lab. A student requiring academic accommodation due to illness, should use the Student Medical Certificate when visiting an off-campus medical facility or request a Record's Release Form (located in the Dean's Office) for visits to Student Health Services.

The form can be found at:

https://studentservices.uwo.ca/secure/medical_document.pdf

The Policy on Accommodation for Medical Illness is also available on the BMSUE secure site:

www.uwo.ca/bmsc

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents.

A Special Examination must be written at the University or an Affiliated University College no later than 30 days after the end of the examination period involved. To accommodate unusual circumstances, a date later than this may be arranged at the time permission is first given by the Dean of the Faculty. The Dean will consult with the instructor and Department Chair and, if a later date is arranged, will communicate this to Registrarial Services. If a student fails to write a scheduled Special Examination, permission to write another Special Examination will be granted only with the permission of the Dean in exceptional circumstances and with appropriate supporting documents. In such a case, the date of this Special Examination normally will be the scheduled date for the final exam the next time the course is offered.

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Senate regulations _____ instructors to include the following statements on plagiarism, cheating and proficiency in English in the course outline:

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where

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Week of Jan 9	Osteology of skull, meninges	follow lab notes
Week of Jan 16	Brain, Muscles of Face, CnVII	
Week of Jan 23	Muscles Mastication, Cn V, TMJ	
Week of Jan 30	Triangles of Neck & Blood supply	
Week of Feb 6	Thoracic Wall, Pleural Cavity & Lungs	
Week of Feb 13	Middle Mediastinum Heart and Posterior Mediastinum	

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Week of Feb 27	F	F
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(M = Moses et al. 2005)
(G= Gosling et al. 2008)

Thurs Mar 2	Abdominal Wall & Inguinal Canal	M - 422-431 G - 136-137; 140-147
Tues Mar 7	Inguinal Canal & Overview of Digestive System	M - 423-24; 429; 431; 402-05 G - 146-151; 138
Thurs Mar 9	Peritoneal Membranes & Abdominal Contents	M - 390-91; 402-05 G - 152-158
Tues Mar 14	Abdominal Contents & Portal System	M - 386-398; 402-416 G - 164-179
Thurs Mar 16	Posterior Abdominal Wall & Blood/Nerve supply	M - 372-74; 376-82; 392; 417-18 G - 190-206

Tues Mar 21 Urinary System & Kidneys

M - 373; 387-88; 396

Students may have access to the Lab and Learning Centre during regular hours of each week day, if no class is present.