- 1. Describe community nutrition, public health, and population health.
- 2. Compare behaviour change theories.
- 3. Recognize principles of epidemiology.
- 4. Explain health equity and food insecurity.
- 5. Demonstrate knowledge of situational assessments, program planning and evaluation, and logic models.
- 6. Evaluate a current community nutrition program.
- 7. Prepare a lay summary for the general public on an assigned community nutrition program.
- 8. Construct an infographic based on the principles of knowledge translation and transfer.
- 9. Analyze population health strategies to increase awareness, education, and skill-building.
- 10. Analyze population health strategies to build community partnerships, supportive environments, and healthy public policy through advocacy.
- 11. Demonstrate basic skills necessary for professional performance (e.g., time and workload management; effective and respectful written, oral, and interpersonal communication; leadership; self-reflection; ethics and judgment; independent literature searching, retrieval, and management).

Integrated Competencies for Dietetic Education and Practice (ICDEN1723/Lang (en-UC / Span AMCID 12 / Span AM

## Course Content

Class	Date	Topics (Required Reading List posted on OWL Brightspace)
	Thurs., Sept. 5	Introduction to community nutrition and population health
	Tues., Sept. 10	Publichealth
	Thurs., Sept. 12	Behaviour change theories
	Tues., Sept. 17	Principles of epidemiology
	Thurs., Sept. 19	Health equity
	Tues., Sept. 24	Food insecurity in Canada
	Thurs., Sept. 26	Knowledge translation and transfer
	Tues., Oct. 1	Stuational assessments
	Thurs., Oct. 3	

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your dicker is malfunctioning.

You must use only your own dicker. For all components of this course in which dicker records are used to compute a portion of the grade:

The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the <u>Academic Calendar (westerncalendar.uwo.ca)</u>.

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Smilarly, you are plagiarizing if you

someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com (www.turnitin.com).

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

When a course requirement conflicts with a religious holiday that requires an absence from the

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by

a 23-hour period). The student should discuss any concerns about a potential conflict and/or request acade