



General Information

Course #: 2245A
Section #: 650
Term: Fall
Year: 2024-25
Delivery: *Online, asynchronous*
Course Day & Time: Modules open on Tuesdays
Course Location: Brightspace

Instructor Information

Name: Dr. Roula Hawa
E-mail: TBD
Telephone number for office appointments: TBD
Office hours: *In-person, Thursdays from 1:00 - 3:00 or virtually by appointment*
Office location: TBD

Course Description

This course offers a multidisciplinary approach to the study of early childhood development in a Canadian context. With chronological unfolding of developmental events, students will learn about child development in ways that are culturally and conceptually meaningful to them. This course will have an experiential learning component for exploring child development, with emphasis on integrating developmental theories relevant to infancy and early childhood with contemporary research findings for practical application purposes.

Prerequisites

1.0 Family Studies and Human Development Courses at the 1000 level, or 1.0 former Family Studies courses at the 1000 level, or permission of instructor.

members in a real-life inquiry. There is theory group presentation, two tests, and final group presentation.

Because this class is online, tests are administered online. The expectation is that you will be working on the test individually.

Brightspace will be used for posting marks and turning in assignments. Tests, assignments, and tasks must be handed in by their due date unless there is academic accommodation. Late penalties are 5 points per day, with the day ending and re-setting at 4 pm.

When sending an email to me, please use your UWO account and put something in the subject line like "FSDH 2245A." Please sign your name to your email with your student ID.

Because of the online interactions with your classmates particularly around group work, it is important to consider the following around "netiquette":

- Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- Be respectful of the diversity of viewpoints that you will encounter in the class and in your

Evaluation

Oct. 8	Physical development in infants and toddlers. Physical growth in preschool children.	Read Chapters 5 & 8 and cover PPTs, videos and class notes.	
Oct. 12-20			
Oct. 22-28	Cognition in infants & toddlers. Cognitive development in preschool children.	Read Chapters 6 & 9 and cover PPTs, videos and class notes.	
Oct. 29-Nov 4	Social and emotional development in infants, toddlers & preschool children.	Read Chapters 7 & 10 and cover PPTs, videos and class notes.	
Nov 5-11	Test #2	Chapters	

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

Western [is committed to reducing incidents of gender-based and sexual violence](#) (GBSV) and providing compassionate support to anyone who is going through or has gone through these traumatic events. If you are experiencing or have experienced GBSV (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact support@uwo.ca.

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

In accordance with [policy](#), the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Nu21 Tm0 g0 G(an)-5(d)-4()6(w)-4(ell)8(n)-4(ess)-3(a)9()-3(p)-4(rio)6(2 Tf0.00000912 0 612

Although you are welcome to use a computer during lecture and tutorial

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic advisors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are

