

This document, developed with information from alliances and organizations across Canada (e.g., [Speech-Language & Audiology Canada](#), [Canadian Alliance of Audiology and Speech Language Pathology Regulators](#)), provides information for applicants to Audiology programs, students, faculty, staff, accessibility service providers, health professionals, and the public about the essential skills and attributes (ESAs) expected of candidates in Audiology entry-to-practice programs. The purposes of the ESA document are to:

- provide information to prospective Audiology students so they can make an informed choice regarding their potential application to pursue a graduate degree in Audiology;
- help guide efforts of students, faculty, and staff toward student ~~equi~~

program has independently verified that an applicant possesses these ESAs.

Graduate students in Audiology must demonstrate skills and attributes in four broad areas:

- Sensorimotor function
- Cognition
- Communication
- Professionalism

Students must have sufficient sensori

- Application
- Rational thought
- Clinical reasoning
- Ethical reasoning
- Sound judgment

Examples of higher-



preserve the academic integrity of the University and the program by affirming that all students satisfy the essential requirements of the program and program courses.

Each student with a disability or who requires academic learning support(s) is entitled to reasonable accommodation that will assist her/him to meet the program standards and academic requirements. Reasonable accommodation cannot compromise the essential requirements of a program or client/patient safety and well-being. The purpose of a reasonable accommodation is to ensure the student with a disability has the same opportunity as his/her student peers to attain the required ope