## Tips for assembling a Faculty ScholaFhe

n is that the nominee ill be a mid -career scholar. The nomination letter should learly state nomination is based on research, teaching and r service and plain the achievement (

3 Faculty Scholar a proslin total. Each one is heldfor toryears.

lete packge must inclue a nomination letter of no more than pages, the nominee's cv, and support, internal and kernal. t may inclue any other material the nominator () thinkilly

support the nomination, but the complete package, exclusive of the cv, should be exceed 2 spages. The review committee is multi -is ciplinary and hominators and tter- viters should be a save that the committee may not be cognizent of major publications, a save jimpacts, over loas determined by the is cipline of the nominee. They should also rate on the significance of particular achievements and r the value of particular service.

What constitutes excellence differs by iscipline and herefore basic constitutes evidence invalues offer. A successful nomination is likely to include some combination of:

## Research

- o metrics of research outputs as relevant to the discipline
- evidence of the impacts of this research (editorships, advisory or other boards, funding success, community partnerships etc.)
- o awards

The evaluation of research excellence is often best supported by letters, particularly international letters, interpreting the research impact.

Teaching

- o awards
- o classroom excellence/innovation
- o supervision/mentorship
- o curricular contributions
- o teaching scholarship

The evaluation of teaching excellence is often best supported by peer review of classroom activity, student letters describing impact, or letters interpreting the scholarship impact.

Service

o committee work, peer review, governance, university leadership roles, external leadership roles etc.

The evaluation of service excellence can be well-supported by internal and/or external letters.

The full terms of reference for this award are available at: https://www.uwo.ca/facultyrelations/academic\_planning/scholars.html