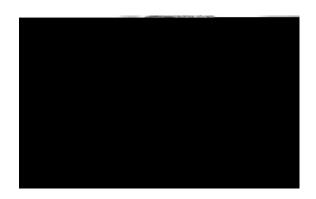
```‴_,``ı %fif**Ŀ**ł Žt! f!'ž#\$%&()*°



Always come to class having read that week's assigned readings, primary, secondary, and contextual. This is a tentative list of readings. I will be adding a more supplemental readings, which I'll post to the Sakai course website.

*Seminars (list to be distributed)

September 10 > "zž#/. ?z(#"

September 17 AŽŽ(?!'">"Z/#"/ Psychoanalysis, Psychiatry and Happy/Unhappy Romanticism

<u>Context:</u> John Haslam, *5*** \$ \$1/ \text{\text{1817}}*

September 24 ; () z#Z(?! ">" zZ#/. ?z(#" 7Romanticism and Romantic Happiness £

Context: Locke, Hume, Smith, Bentham (excerpts); from Soni, %1 "//" HD, 44/" L

October 1 * **E#fte* fl**, *fiff* *H / "/ Z *H ZH / "/" / # *\$fl *E

Context: excerpts from Rousseau, '& "; Mackenzie, fiff E%, / lt 26" " !! E

October 8 * , #**Ž/)J** #**Žž***, The two-part ****/**<u>L</u>(1799)£

Context: Abrams, "Wordsworth's fff' L' " and the Crisis-Autobiography"; Potkay **Trom Lff' L' \$ ') L 28)

October 15 * , #**Ž/)J** #**Žž***, The two-part ***/** (1799); Glad Preamble to the 1805 ***/**/**

October 22 ; hr