

ENGLISH 9122: The *Gawain*

- Oct. 7 *Cleanness*
 Read: *Cleanness* 1-1148
 Coley, David. "Remembering Lot's Wife / Lot's Wife Remembering: Trauma, Witness, and Representation in *Cleanness*." *Exemplaria* 24.4 (2012): 342-63. (EBSCOhost)
- Oct. 14 *Cleanness*
 Read: *Cleanness* 1149-1812
 Doob, Penelope. "Nebuchadnezzar and the Conventions of Madness." In *Nebuchadnezzar's Children: Conventions of Madness in Middle English Literature* (New Haven: Yale UP, 1974) 81-7.
 Frantzen, Allen J. "The Discourse of Sodomy in *Cleanness*." *PMLA* 111 (1996): 451-64. (JStor)
- Oct. 21 *Patience*
 Read: *Patience* 1-530 (i.e. the whole poem)
 Moorman, Charles. "The Role of the Narrator in *Patience*." *Modern Philology* 61 (1963): 90-95. (JStor)
 Benson, C. David. "The Impatient Reader of *Patience*." In *Text and Matter*. Ed. Robert J. Blanche, et al. (Troy, NY: Whitson, 1991), 147-61.
- Oct. 28 *Patience*
 Read: Anderson, J.J. "Rhetorical Strategies in *Cleanness* and *Patience*." *Leeds Studies in English* n.s. 29 (1998): 9-17. (PAO Collection)
Translation Test 2
- Nov. 4 *Sir Gawain*
 Read: *Sir Gawain* 1-1125
 Silverstein, Theodore. "*Sir Gawain*, Dear Brutus, and Britain's Fortunate Founding." *Modern Philology* 62 (1965): 189-206. (JStor)
- Nov. 11 *Sir Gawain*
 Read: *Sir Gawain* 1126-2530
 Stevens, Martin. "Laughter and Game in *Sir Gawain and the Green Knight*." *Speculum* 47 (1972): 65-78. (JStor)
- Nov. 18 *Sir Gawain*
 Read: Heng, Geraldine. "Feminine Knots and the Other in *SGGK*." *PMLA* 106 (1991): 500-514. (JStor)
 Morgan, Gerald. "Medieval Misogyny and Gawain's Outburst against Women." *Modern Language Review* 97 (2002): 265-87. (JStor)

Mar. 17 Research Paper Seminars: Peer Review of Drafts
Mar 24 Research Paper Seminars: Peer Review of Drafts
Mar. 31 Research Paper Seminars: Peer Review of Drafts
April 7 No tutorial, unless we're behind. I'll be around for individual meetings.
April 14 **Paper 2 due.**

Grade Breakdown:

First term seminar leader:	6%
Paper 1 (15 pages, 4500 words)	25%
Translation tests (2 in first term)	5%
Second term seminar leader:	6%
Research Papers Drafts (1 st and 2 nd)	5%
Peer review commentary	6%
Paper 2 (23 pages, 7000 words)	40%
Seminar contribution	7%

Statement on Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf