

Department of English & Writing Studies

Grading Rubric:

Thesis	Excellent Good Satisfactory Poor Inadequate	Clear development of a specific thesis Reasonably clear thesis Unclear, overgeneral
Argument (ideas)	Excellent Good Satisfactory Poor Inadequate	Original, analytical, persuasive, depth of insight Analytical, persuasive, with some originality and depth More descriptive than analytical, not fully persuasive Plot summary or lengthy paraphrase, general observations
Organization	Excellent Good Satisfactory Poor Inadequate	Paragraphs focus on clearly articulated, meaningful topics Paragraphs support thesis adequately Most paragraphs support thesis; some problems with coherent paragraphing Significant problems with paragraphing
Use of Sources (quotations)	Excellent Good Satisfactory Poor Inadequate	Detailed engagement with text, seamless integration, proper documentation Adequately detailed reference to text, proper documentation Effort to support points with reference to text and proper documentation Overgeneralization with inadequate support, little effort at documentation
Style	Excellent Good Satisfactory Poor Inadequate	Graceful, rhetorically impressive, few if any errors Clear writing style, errors relatively few and minor Some problems with

General Information:

1. Regular attendance at lectures is essential. A verbal or emailed explanation is sufficient for a class missed due to emergency or illness; for longer legitimate absences (a week or more), students should see the academic counsellor in their dean's office to arrange accommodation in order to avoid penalty.
2. Essays are due on the dates specified above, but each student will be allowed a total of FIVE grace days to be used at his/her discretion. Two percent per day (including weekends) will be deducted from late essays once the 5 grace days have been used up. No paper will be accepted later than two weeks after the due date.
3. All essays should be double-spaced and typewritten or printed in a standard font. Please follow MLA format (see attached guidelines). Essays should be handed in during class or dropped off in the Department of English Essay Drop-Off Box (across from UC 2431). Email is not an accepted method of submission; essays must be submitted as hard copies.
4. Film Discussions: The day after we watch a film, students are required to hand in a 250-word discussion of a single change that was made in the translation from text to film, analyzing its impact on the meaning of the story. If time permits, there will be an opportunity to brainstorm ideas with other students after we have finished watching the film as a preparation for this assignment.
5. The Participation Grade will reflect your presence in class and your lively participation in discussions.
6. All grades, once assigned and/or posted, are final. While formal appeal processes do exist in the Department of English and Writing Studies, grades will not be changed after the fact in response to emailed requests and/or GPA requirements, nor will the weighting of assignments be altered for individual students.

Accommodation

Students seeking academic accommodation on medical ground[sses 0B3)-10(i)b3()-4(da)3(y-4(sub)3(m)i)6(r)-

