

questions without first reading your fellow students' responses is not discussion: it's a monologue, and it does not meet the criteria of this ongoing assignment. You'll get the most out of this assignment by treating it as an academic conversation.

For the most part, the Forums page is for students; however, your group leader will interject if a student has posted a problematic reading or an error, if the leader wants to emphasize a particular point or issue that has been raised, or if students need some help to push their ideas further. Group leaders will try to keep our interventions brief, so often they will take the form of a question stemming from the previous discussions.

Your participation grade will reflect both the quantity and quality of your contributions to the discussion board. You can find the grading rubric for discussion forum posts in the Learner Resources folder on our OWL course site.

General considerations of "netiquette":

1) Keep in mind the different cultural and linguistic backgrounds of the students in the course. We have students from all cultural backgrounds, sexual orientations, and identities in the class. Be mindful of who you mean when you use the word "we." In fact, the word "we" is a pet peeve of mine. While I use it sometimes to refer to our class as a whole, it's best if you use "I" for all your writing in the course (forum posts, essays, etc.) You can speak only for yourself.

2) Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. "Flaming" is never appropriate. Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

3) Given that the OWL forum is our learning space (and therefore private) g (i)-62 Gspectful learnit54 (t)

Papers 9th ed, which is available as a digital download on the university's library website. It's also available for purchase at the bookstore. The OWL at Purdue website also has an abbreviated guide to MLA guidelines at <http://owl.english.purdue.edu/owl/resource/74786/>. See also "Documenting Sources and Avoiding Plagiarism" on the Learner Resources page.

Assignments must be submitted online through OWL. Go to the Assignments tab and click on the appropriate assignment to see the instructions/essay topics and to attach your assignments. Your papers will automatically be uploaded to Turnitin simultaneously. Check to ensure your paper has uploaded properly. It is your responsibility to ensure its delivery. Assignments will not be accepted by email.

You will be evaluated based on your ability to write clear, well-organized essays. Elements such as grammar, organization, argumentation, citation, and editing are all important and will affect your grade. The complete essay grading criteria is on the Learner Resources page OWL course site.

I encourage you to send your thesis statements or introductory paragraphs to your group leader by email for feedback well before the due date. As the day the essay is due, please upload a copy of your assignment as a Word doc (no pdfs please) to the "Assignments" page on OWL.

Late Penalty and Extensions

Late assignments will be penalized 2% per day, including weekends, unless the student has received an extension. Students must ask for extensions well in advance of the due date and offer a good reason for the extension (academic workload, job schedule conflicts, and vacations are not good reasons). No extension will be given to any student on the day the assignment is due. Assignments that are more than 7 days late will not be accepted.

If you miss an exam or an assignment due date, or if you require an extension at the last minute on medical or compassionate grounds, you must notify your academic counsellor immediately and follow the procedure below.

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#)

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth (either alone or in combination) 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department.

Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The Student Medical Clinic (SMC) can be found at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

The full policy is set out here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the [Western](#)

Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>

All instances of plagiarism will be reported to the Chair of Undergraduate Studies. Proven cases of plagiarism will result in a grade of zero for the assignment. Subsequent offences will result in failure for the course.

Support Services:

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Academic Support & Engagement <http://www.sdc.uwo.ca/>

If you need help:

Students who are in emotional/mental distress should refer to MentalHealth@Western:

<http://www.uwo.ca/uwocom/mentalhealth> for a complete list of options about how to obtain help.

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support_help.html

To connect with a case manager or set up an appointment, please [contact support@uwo.ca](mailto:support@uwo.ca) or call 519-661-3568.

Timetable

I recommend completing the assigned reading before reading the lecture notes for that week. The lecture notes contain spoilers!

UNIT 1: THE ORIGINS OF SCIENCE FICTION	
Week 1 (Mon, Sept. 11)	Stanley Grauman Weinbaum, "A Martian Odyssey" Eleanor Arnason, "The Warlord of Saturn's Moons"
Week 2: (Mon, Sept. 8)	Mary Shelley, Frankenstein (warning: it's long) and Appendix I: Introduction to Shelley's 1831 Edition (pp. 333-2).
UNIT 2: UTOPIAS AND DYSTOPIAS	
Week 3 (Mon, Sept. 25)	H. G. Wells, The Time Machine and War of the Worlds
Week 4:	

