

Department of English & Writing Studies

American Literature Survey

English 2401E(002)

Fall/Winter 2020-21 (a) (0 S) Ma (ue) 0.c (0 51(L)2)-4.ea2 (n)JTJ w0 0

...ding of the US nation and its literature? And is it possible to read so -called
...ers in a way that produces new kinds of knowledge?

Course Description :

-n.b. This 2-volume anthology will be the main course text. The set available at the bookstore includes a bundle wrapper that contains the code for the digitized version of the 5-volume set, which may be useful.

Douglass, Frederick, and Harriet Jacobs.

Western values the significant historical and contemporary contributions of local and regional

mature, provocative, or even deliberately offensive content of some kind, such as trauma and gender-based violence, racist ideology, racial epithets, suicide,

Tues. Mar. 28	Faulkner, "Barn Burning"
Thurs. Mar. 30	Walker, "Everyday Use" RESEARCH PAPER DUE (8-10 pages)
Tues Apr. 4	Alexie, "At Navajo Monument Valley Tribal School" "Pawn Shop," "Crow Testament"
Thurs. Apr. 6	Review
Exam period (Apr 13-30)	Final Exam: Time and Date TBA

OVERVIEW OF COURSE REQUIREMENTS AND ASSIGNMENTS:

Attendance is mandatory in all classes and tutorials. In cases of excessive absenteeism (e.g. more than 9 unexcused hours for a half course, 18 for a full course), which are not accounted for by either academic consideration or accommodation, students may be debarred from taking the final examination, and will receive an official warning to this effect by or before the course drop date (see Senate policy). In classes with or without final exams, students who do not attend class will receive 0% for course participation grades. Unless other policies dictate a different set of penalties in specific English and Writing Studies programs, this will apply to all department programs.

If there is a reason why you're not attending our class, please speak to me about it. The process for requesting academic accommodation on medical or other grounds is described in the "Accommodation Policy" (see the syllabus for details). For more information, please contact the Center for Student Accessibility Services (CSAS) at 559-291-1111 or visit their website at www.csas.uconn.edu.

be completed in their entirety before our first class on them, even if we're covering them over multiple days.

Your participation mark is designed to measure your attendance, participation, engagement with other students, and evidence of consistent preparation and active learning. Short in-class writing assignments or quizzes may be given during the semester to ensure that all students are contributing to the conversation. Failure to come to class prepared enough to ask a question, complete an in-

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