

Department of English & Writing Studies

The Many Faces of Harry Potter
English 2092 G (001)
Winter 2021

Instructor : Dr. Gabrielle Ceraldi
UC 4431
gceraldi@uwo.ca

Course Date/Time :
Wednesday 6:30-9:30 pm

Delivery Method : Online

Course Description

Methods of Evaluation

Close Reading (750 words, due Jan. 27)	15%
Essay (1500 words, due Mar. 17)	35%
Film Discussion (300 words, due Mar. 24)	10%
Forum Participation	10%
Final Exam	30%

Please note: The Department of English & Writing Studies does not release final grades. All undergraduate grade reports will be available online from the Office of the Registrar.

Students are fully responsible for looking at and being familiar with the information posted on the department website at <https://www.uwo.ca/english/undergraduate/Student%20Information.html>.

Timetable

Jan. 6: Introduction
The Actively Detecting Reader
Jan. 13: (G J D U \$ O

the due date. Two percent per day (including weekends) will be deducted from late essays. No paper will be accepted beyond three weeks after the due date or after the last day of classes (Apr. 5).

2. Requests for extensions will be handled according to the practices recommended by the university; these may evolve based on the COVID-19 pandemic, but currently, requests based on mental health or family emergency should still be directed to the academic advisor. While requests based on illness can be emailed to me directly (gceraldi@uwo.ca). If you are ill, please use the self-reporting tool as well. If any of these practices change, I will post an announcement on the OWL.
3. Film Discussions: This assignment asks you to compare the film Harry Potter and the Half-Blood Prince to the book, examining the significance of a single change. The purpose is not to review the movie or assess its entertainment value, but rather to consider the meaning of one element of the story (a character, perhaps, or a single scene) and how that meaning changes in the translation from text to film.
4. The Forum Participation Grade will reflect your contributions to the online classes held on Wednesday nights on the Forums board on the OWL. During these classes, I will be posting 7-9 questions each week; to receive full marks for participation, you should respond to at least four of these questions per class. On up to two occasions, you can substitute for missing the Wednesday evening class by adding posts to your house Common Room in the Forums area (these posts may directly related to the questions already posted, or they may take up other topics).
5. All grades, once assigned and/or posted, are final. While formal appeal processes do exist in the Department of English and Writing Studies, grades will not be changed after the fact in

Grading Rubric

THESIS

- x Is there a unifying idea in this paper?
- x Is this idea specific, original, and argumentative?
- x Is this idea explained clearly near the beginning of the paper?

ARGUMENT

- x Does the material in this paper go beyond description to explore the implications and meaning of the text(s)?
- x Have opposing ideas been acknowledged and given a convincing response?

ORGANIZATION

- x Do paragraph breaks reflect a meaningful shift in topic?
- x Does the opening sentence of each paragraph identify the central idea of that paragraph and its relationship to the thesis?

USE OF SOURCES

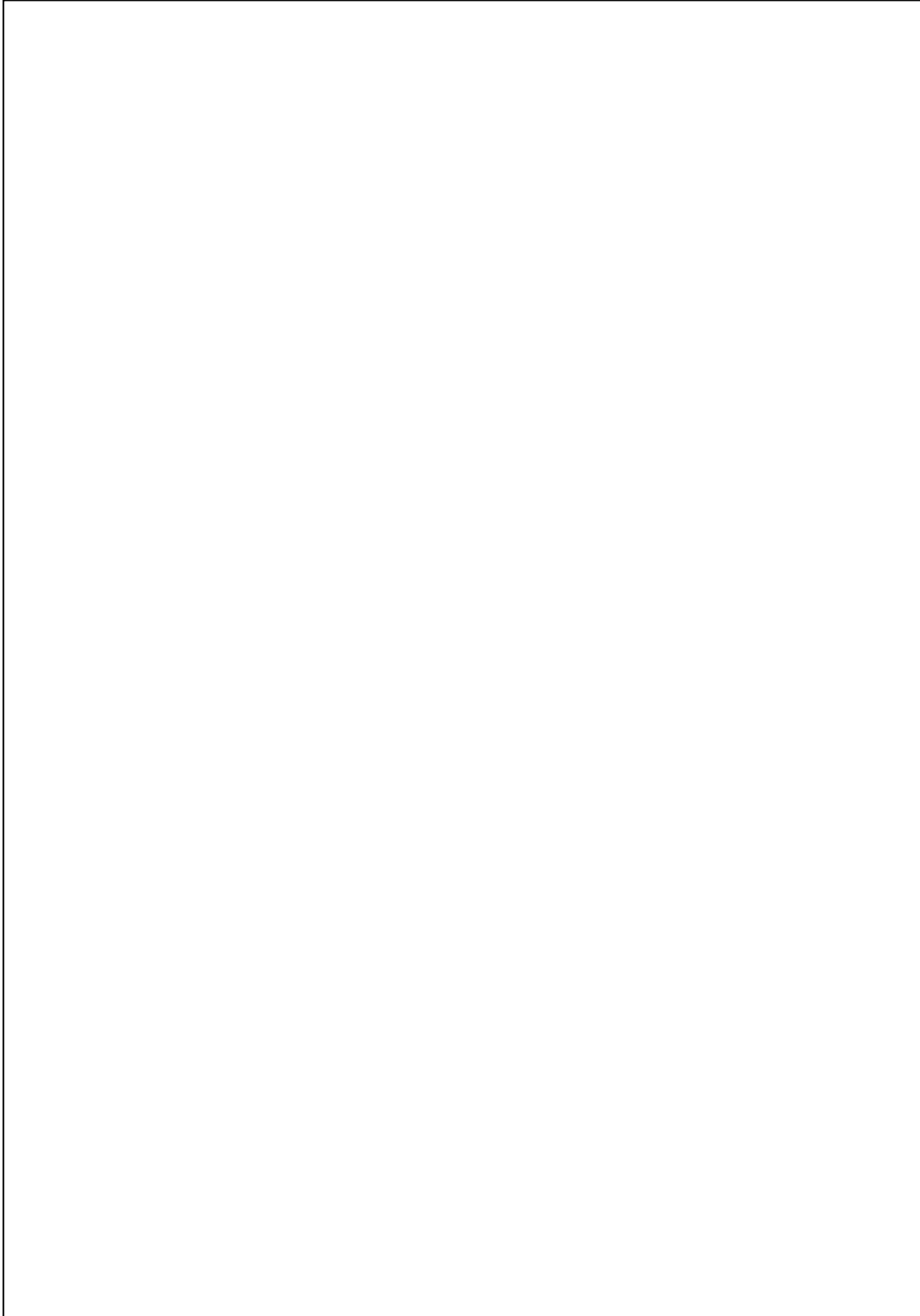
- x Is there textual evidence to back up each claim in the paper?
- x Is there an attention to detail (word choice, imagery, etc.) that adds intricacy to the argument?
- x Are quotations integrated smoothly and cited correctly?

STYLE

- x Is the writing style clear, concise, and readable, so that the focus falls on the ideas in the paper?
- x Are sentences punctuated correctly?

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D (50- 3RRU ³1R´ LQ VH YHUDO FDWHJRULHV
F (49 or below) = Unsatisfactory (does not meet the requirements for the assignment)

Sample MLA Format :



Academic Consideration for Missed Work

Students who are temporarily unable to meet academic requirements (e.g. attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) may submit a self-reported absence form online (available on your Student Center) provided that the absence is 48 hours or less and the other conditions specified in the Senate policy are met. Students can self-report only two absences per academic year. See policy here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Consideration_for_absences.pdf.

Students whose absences are expected to last longer than 48 hours, or where the other conditions detailed in the policy are not met (e.g., work is worth more than 30% of the final grade, the student has already used 2 self-reported absences, the absence is during the final exam period), may receive academic consideration by submitting a Student Medical Certificate (for illness) or other appropriate documentation (for compassionate grounds) to Academic Counselling. Academic accommodation cannot be granted by the instructor or department. The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism :

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations.

Plagiarism is a major academic offence.

Plagiarism Checking :

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing terms, currently set out in the University's Accessible Education Services Policy, section 11(e)(11)(ns), 5Thehe

