

3350E - The Nineteenth-Century Novel: Austen to Hardy M 2:30-3:30; Wed 2:30-4:30. UC 1401 **Draft Course Outline (final outline will be distributed at the first meeting of the class)**

Course website: <https://matthewrowlinson.wordpress.com/3350e-the-nineteenth-century-novel/>

Course Facebook group:

Course Dropbox folder (includes scans of readings by Walter Scott, Arthur Conan Doyle, and Oscar Wilde):

<https://www.dropbox.com/sh/8u8777fd6febnw7/AAAKyARMEbEnMiyVaL5WDS2ka?dl=0>

Instructor: Prof. Matthew Rowlinson, UC 2415; email <mrowlins@uwo.ca>

Office Hours: Mon. 3:30-4:30, Th. 11-1, and by appt. Pronouns he/him.

Course Description: During the nineteenth century novels became the privileged medium in which British society viewed itself as a whole made up of interrelated parts. The period also saw unprecedented change in novelistic technique and in the business of publishing novels. This course will study these and other developments in prose fiction.

Course Objectives: In this course you will read six novels and a selection of shorter fiction from nineteenth century Britain. The course will cover major features of nineteenth century realism in fiction, including the manipulation of time, place, and point of view. We will discuss the relation of realist fiction to other genres, including historical writing and fantasy. Historical topics to be discussed will include industrialization, changes in landownership, and the rise of capitalism; gender, class, and sexuality; race, imperialism, and the fear of degeneration.

The course will also give training in critical interpretation, in finding and reading criticism, and in aspects of writing including sentence and paragraph construction. Our class meetings will offer a supportive environment where you can practice speaking to a group about the range of topics treated in our novels.

Required Books:

[Jane Austen, *Emma*, ed Fiona Stafford](#). Penguin, 2003. ISBN 0141439580

[Emily Bronte, *Wuthering Heights*, ed](#)

[Thomas Hardy, *Tess of the D'Urbervilles*, ed. Sarah Maier](#). Broadview, 2nd ed. 2007.
ISBN 1551117517
[Robert Louis Stevenson, *Strange Case of Dr Jekyll and Mr Hyde and Other Tales*](#)

Oct 28 Emily Bronte, *Wuthering Heights* pp. 1-32. Ch. 1-3 **1000-word paper due**

Oct 30 *Wuthering Heights* pp. 33- 63 Ch 4.-7.

Nov. 4 Study Break

Nov. 6. Study Break

Nov. 11 *Wuthering Heights* (Please have the novel **finished** by this date) **Quiz 2**

Nov. 13 *Wuthering Heights*

Nov. 18 *Wuthering Heights*

Nov. 20 *Wuthering Heights*

Nov. 25 Bronte *Jane Eyre* pp. 63-225; vol. 1; ch. 1-15.

Nov. 27 *Jane Eyre*

Dec. 2 *Jane Eyre* pp. 229-384; vol 2; ch 15-26.

Dec. 4 *Jane Eyre*

1000-word paper due Dec. 4.

SECOND TERM

Jan 6, *Jane Eyre* Please have the novel finished by this date.

Jan 8 *Jane Eyre*

Jan 13. Dickens *Great Expectations* (Please have the novel finished by now—read it over the Christmas break!) **Quiz 3**

Jan 15. *Great Expectations*

Jan. 20 *Great Expectations*

Jan 22. *Great Expectations*

Jan 27 *Great Expectations*

Jan 29 Writing Workshop

Feb 3 Stevenson, *Dr Jekyll and Mr. Hyde* (Please have the novel finished by this date)

Feb 5 *Dr Jekyll and Mr. Hyde* **1000-word paper due.**

Feb. 10 *Dr Jekyll and Mr. Hyde*

Feb. 12 *Dr Jekyll and Mr. Hyde*

Feb 17-21 Study break

Feb 24 Hardy *Tess of the d'Urbervilles* (Read pp. 40-241; ch. 1-34)

Feb 26 *Tess of the d'Urbervilles*

Mar 2 *Tess of the d'Urbervilles* (Read pp. 242-310; ch. 35-44)

Mar 4 *Tess of the d'Urbervilles*

Mar. 9, *Tess of the d'Urbervilles*

in writing this exam. (35% final grade).

--If you wish academic accommodation on medical grounds for any missed assignment worth more than 10% of your final grade, you must apply to the Academic Counselling office, where you will be asked to provide documentation.

Papers: Please submit your papers double-

documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation

grounds). The Student Medical Certificate is available online at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

All students pursuing academic consideration, regardless of type, must contact their instructors no less than 24 hours following the end of the period of absence to clarify how they will be expected to fulfill the academic responsibilities missed during their absence. **Students are reminded that they should consider carefully the implications of postponing tests or midterm exams or delaying submission of work, and are encouraged to make appropriate decisions based on their specific circumstances.**

Students who have conditions for which academic accommodation is appropriate, such as disabilities or ongoing or chronic health conditions, should work with Accessible Education Services to determine appropriate forms of accommodation.