

Department of English & Writing Studies

The Many Faces of Harry Potter
English 2092F (001)

Fall 2018

Instructor: Dr. Gabrielle Ceraldi
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University College 4431

Course Location: [See Master Timetable](#)

Methods of Evaluation

Close Reading (750 words, due Oct. 2)	15%
Comparison Assignment 1 (750 words, due Oct. 23)	15%
Comparison Assignment 2 (750 words, due Nov. 20)	15%
Film Discussion (300 words, due Nov. 27)	10%
Attendance and Participation	10%
Final Exam	35%

Please note: The Department of English & Writing Studies does not release final grades. All undergraduate grade reports will be available online from the Office of the Registrar.

Students are fully responsible for looking at and being familiar with the information posted on the department website at <http://www.uwo.ca/english/undergraduate/Student%20Information.html>.

General Information:

1. Regular attendance at lectures is essential. Absenteeism can result in debarment from writing the final examination, which results in failure of the course.
2. All written assignments should be double-spaced and printed in a standard font such as 12-pt Times Roman. Please follow MLA format (see attached guidelines). Essays can be handed in during class or dropped off in the Department of English Essay Drop-Off Boxes (across from UC TBA). Do not leave essays under office doors. Two percent per day (including weekends) will be deducted from late essays. Extensions will be approved only with a recommendation for accommodation from an academic counsellor. No paper will be accepted after the last day of classes (Dec. 6).
3. Film Discussions: This assignment asks you to compare the film *Harry Potter and the Half-Blood Prince* to the book, examining the significance of a single change. The purpose is not to review the movie or assess its entertainment value, but rather to consider the meaning of one element of the story (a character, perhaps, or a single scene) and how that meaning changes in the translation from text to film.
4. The Attendance and Participation Grade will reflect not only your presence in class but also your engagement in the course, which may take the form of vocal participation in class discussions and/or participation in the Forums board on the OWL. On the Forums board, students can post questions about the course material and/or answer questions posted by other students. Those who participate every week, either vocally or online, will achieve the highest results in this portion of the course; grades will reflect both the number and quality of posts.
5. All grades, once assigned and/or posted, are final. While formal appeal processes do exist in the Depart

The Many Faces of Harry Potter -

MLA Format:

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the student to write their response in MLA format.

Timetable

Sept. 11: Introduction

The Actively Detecting Reader

Sept. 18:

Harry

The Tales of Beedle the Bard)

Uncovering the Past: The Gothic

Sept. 25:

Harry Potter and the Chamber of Secrets

Oct. 2: *Harry Potter and the Prisoner of Azkaban*

Close Reading Assignment Due

Oct. 9: FALL READING WEEK (no class)

Nazis and Death Eaters

Oct. 16: Markus Zusak, *The Book Thief*

Oct. 23: *Harry Potter and the Goblet of Fire*

Comparison Assignment #1 Due

Dystopia

Oct. 30: George Orwell, *Nineteen Eighty-Four*

Nov. 6: *Harry Potter and the Order of the Phoenix*

Film

Nov. 13: *Harry Potter and the Half-Blood Prince*

Nov. 20: film screening (*Harry Potter and the Half-Blood Prince*)

Comparison Assignment #2 Due

Fairy Tale and Allegory

Nov. 27:

WL)

The Tales of Beedle the Bard)

Harry Potter and the Deathly Hallows

Film Discussion Due

Dec. 4: *Harry Potter and the Deathly Hallows*

Accommodation

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be

together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Downloadable Student Medical Certificate (SMC):

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

All instances of plagiarism will be reported to the Chair of Undergraduate Studies. Proven cases of plagiarism will result in a grade of zero for the assignment. Subsequent offences will result in failure for the course.

Support Services

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Student Development Centre <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to MentalHealth@Western: <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.