

Methods of Evaluation

The grade for the course will be arrived at as follows:

Assignments (35%): Students will complete four short written assignments. The number of assignments shall be four: one on phonetic transcription and analysis, one on etymology, one on onomastics, and one on contemporary English usage. Detailed instructions and advice will be given at the appropriate time. However, in the unlikely event you foresee problems with due dates, please be advised that extensions must be negotiated well in advance. Late assignments will be penalized four percent per day late (Saturday and Sunday are two days, so they count as two days) and will not be accepted more than one week after the due date (for the final assignment, not after the final exam). Assignments must be presented in a consistent essay format (that is, according to a manual of style, the choice of which is up to the student); a detailed guide will be provided. Assignments will be graded according to quality of structure, organization, and expression; effectiveness and logic in argument; and, where applicable, depth and originality of thought.

Quizzes (20%): We will have six quizzes. The quizzes will be distributed more or less equally throughout the year (meaning roughly one quiz per month). Quizzes will cover our current work and may be based on readings for the week the quiz is given. Quizzes will be open for several days during the ultimate or penultimate week of the month.

Participation (5%): Completing tasks assigned in the lessons and being an active participant in the forums will earn the full 5%. An “active participant” in the forums will make at least 1 (one) meaningful contribution per academic week. Meaningful contributions can be well-thought out questions, comments, answers to questions, etc.

Final Exam (40%): Students will be asked to give definitions of key terms, write short answer questions, and complete two longer essay-style or analysis questions. A complete overview and review will be provided before the exam.

A student must receive a passing grade for both term work and the final examination in order to receive a passing grade for the course. This applies to all courses in all programs offered by the department. Students whose term and final exam grades average 50% or above, even though one of the two is a failure, shall receive a default grade of 48%. **Please note:** 1 ()-4(i)5(n a)1(se)1pa 5(f)-4(ai)9u

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

Plagiarism Checking:

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The