







The close reading should connect the analysis of textual details (word choice, literary devices, narrative framing, etc.) to the overarching topic you have identified as your focus for the paper. Explain what this passage suggests about the topic you are interested in and formulate an interpretation of the passage substantiated by textual evidence.

Effective close readings should quote from the text to id

binders or plastic report covers. Essays must be submitted in paper copy. Email, computer disks, and faxes will not be accepted.

For all students enrolled in English 3880, all bibliographic notations should follow the

**Timetable:**

Please note that the Professor reserves the right to make minor changes to the class schedule during the semester. Any changes at this point would involve only the deletion of a reading from the schedule or a change of date. All changes will be announced in class ahead of the scheduled date where a change would take place.

**January 5: Welcome and Introduction**

**January 10: Indigenous Cultures of Storytelling**

Thomas *The*  
*Truth About Stories: A Native Narrative)*

<http://www.cbc.ca/ideas/massey-archives/2003/11/07/massey-lectures-2003-the-truth-about-stories-a-native-narrative/>

**January 12: Indigenous Cultures of Storytelling (continued)**

*Truth About Stories: A Native Narrative)* *The*

**January 17: In What Languages Can Stories be Told?**

**January 19: In What Languages Can Stories be Told? (continued)**

**January 24: Writing Workshop: The Art of Close Reading**

We will also begin our discussion of E *Monkey Beach* during the second half of class, so come prepared with the novel

**January 26: Narrating Kinship and Community**

Eden Robinson, *Monkey Beach*  
Eden Robinson, Chapter One from *The Sasquatch At Home: Traditional Protocols and Modern Storytelling*

**January 31: Storytelling and Memory**

Eden Robinson, *Monkey Beach*

**February 2: Storytelling and Memory (continued)**

Eden Robinson, *Monkey Beach*

**February 7: Re-Writing Gender**

From *The Indian Act*  
Lenore Keeshig-

**February:**







Support Services

Registrarial Services <http://www.registrar.uwo.ca>

Student Support Services <https://student.uwo.ca/psp/heprdweb/?cmd=login>

Services provided by the USC <http://westernusc.ca/services/>

Student Development Centre <http://www.sdc.uwo.ca/>