

Learning Cells:

The learning cell assignment helps you to develop close reading and interpretative skills in a small-group setting. For each learning cell, you will be assigned a passage from one of the course texts to analyze. Before class, prepare **two** questions that you think are central to understanding the themes or literary techniques of the passage. For **each** of your questions, write a two- to three-paragraph response. Type your answers in proper paragraph form. For each paragraph, provide a good topic sentence, include detailed exposition or commentary on the passage (including supporting quotations), and end with a conclusion. The total length will be two or three pages, or 750 words.

~~On the day of the learning cell,~~ bring this typed response with you to class. You will be divided into groups of four. Each group member should present one of his or her questions and summarize the answer. The rest of the group responds with comments, alternative points of view, or additions. When you exhaust the question, move on to another person. Make sure that everyone has an opportunity to present one or both questions. Allow for tangents and speculation without straying too far from the textual analysis. During the discussion, make notes in the margins or on the backs of your typed

Essay 1: Due Dec. 7, 2016

Length: 1500 words

Worth: 15%

Use MLA format and do some primary and secondary research for this paper. Primary sources include other works by the same author or other authors from the period, letters, autobiographies, historical documents, and performances or adaptations. Secondary sources include scholarly articles, monographs, and essays in anthologies of essays on a subject. Use the must cite accurately.

Choose ONE of the following topics, and develop a focused argument about a specific aspect of the chosen topic:

1. Examine the representation of social evils in ONE work from this term.
2. Present a clear argument about the function of nature in ONE work from the first term.

Nineteenth-

