

Department of English & Writing Studies

Canadian Literature Survey
English 2309E (001)
Fall-Winter 2016-17

There is no exam in December 2016 for this section

Western University is located on the traditional lands of the Haudenosaunee, Anishinaabek, Lenape, Huron-Wendat and Attawandaron peoples. Acknowledge and respect.

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consultation with the class
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(e-mail is the preferred mode)

Location: Arts & Humanities Building 1B06

Date/Time: Monday 1:30-3:30pm,
Wednesday 1:30-2:30pm

Antirequisite(s): [English 2351E](#), [2352F/G](#), [2353F/G](#), [2354E](#), [2355F/G](#), [2356F/G](#) and [3774E](#).

Prerequisite(s): At least 60% in 1.0 of [English 1020E](#) or [1022E](#) or [1024E](#) or [1035E](#) or [1036E](#) or both of [English 1027F/G](#) and [1028F/G](#), or permission of the Department

ENGL 2309E provides a solid foundation from which to pursue more specialized studies in Canadian literature and culture, while also cultivating skills, methods, and aptitudes for studying literature in other courses in the English program; many of these skills, methods, and aptitudes are portable to other disciplines in the humanities and social sciences as well as to inquiry and

Three questions in particular will help to anchor our process of engagement, discovery, and analysis throughout the year:

- 1) What kinds of work are set into motion by the modifier “Canadian” in front of the word “Literature”?
- 2) What might literary texts tell us about Canada, about the making of a nation and its citizens? And *how* do they tell us?
- 3) Why do the answers to these questions, and the process of arriving at them, matter?

Although no survey course can claim to provide a “complete” picture of the topic at hand, a “survey” course of a national literature nevertheless requires us to read for breadth. At the same time, this survey course, like the other 2000-level surveys in the English honours’ curriculum, is meant to be foundational within your degree program. As such, this course requires the teaching and learning of methods for reading, writing, and research that can be applied across

Learning Objectives:

The reading list, teaching, in- and out-of-class activities, and methods of assessment have been designed to help you meet the following learning objectives:

to be able **to know (i.e., to identify, recognize, recall), comprehend, and analyze** selected examples of Canadian Literature in English and selected examples of affiliated contextual texts (government documents, literary criticism, etc.);

to be able **to apply and synthesize** your knowledge, comprehension, and analyses;
and to be able **to evaluate** others' analyses of the materials studied and materials similar to what we have studied.

With sufficient attention, engagement, discipline, rigor, and commitment on your part to your own learning in relation to what is studied and taught, and recognizing that writing, reading, and research skills vary from individual to individual, and may vary within an individual's own work as well, you will be enabled to meet, with varying degrees of success,

