Course Objectives:

Upon successful completion of the course, students will be able to:

Describe and explain the literary and aesthetic expectations of a variety of genres, including short fiction, poetry, drama, novels, and essays;

Define and analyze the structure of a variety of poetic forms;

Define and analyze a variety of rhetorical figures and tropes, and use some of them effectively in the written presentation of their own arguments;

Construct and present a complex argument about one or more literary texts, demonstrating knowledge of genre, form, language, and style, and engaging with relevant historical, cultural, and political contexts.

Course Materials

Required Texts:

Chalykoff, Lisa, Neta Gordon, and Paul Lumsden, eds. *The Broadview Introduction to Literature*, Peterborough, ON: Broadview, 2013.

Hacker, Diana and Nancy Sommers. *Rules for Writers*, 8th Òå Þ⁄r Å [¦\ Þ⁄r Å [¦\ Þ⁄r Å 4] lå Đìr æ æ æ æ £2016. Martel, Yann. *Life of Pi*. Toronto: Vintage-Random House, 2001, 2011.

Mar 2: Great House

Mar 7: Great House

Mar 9: Krauss interview

Mar 14: Conversations About Writing, pp. 29-47
Mar 16: Conversations About Writing, pp. 47-52

Mar 21: Anne Simpson, Light Falls Through You

Mar 23: Ùã] • [} Æ [} ccå

Mar 28: Ùã] • [} Æ [} œåLÆssays due

Mar 30: Ùã[]•[} Æ[} ccå

Apr 4: Final exam review **Apr 6:** Course wrap-up

Accommodation

Downloadable Student Medical Certificate (SMC):

http://www.uwo.ca/univsec/pdf/academic policies/appeals/medicalform.pdf

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism:

Borrowed ideas and ideas inspired from external sources, not just quotations, must be appropriately acknowledged. This includes borrowings from Internet sources just as it does Library sources. The documentation of your sources is an essential part of writing for university. Plagiarism charges are easy to avoid: put quotations in quotation marks and document the sources of all quotations and borrowed ideas. If you have any doubt about a particular case, I encourage you to ask me for help.