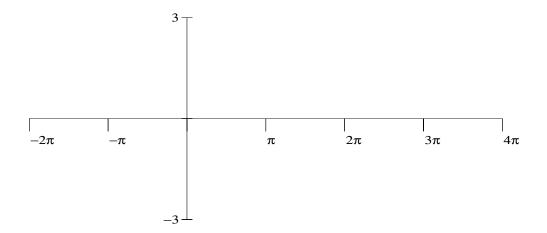
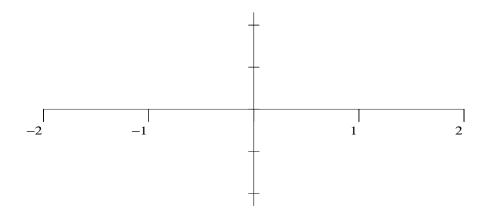
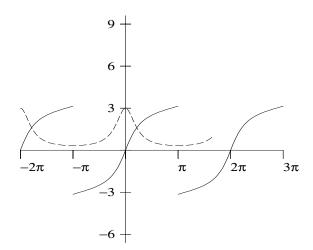
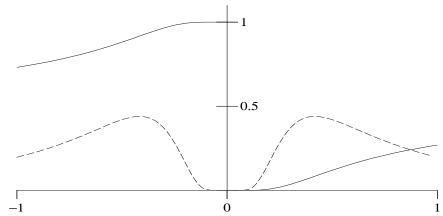
This pap r app ar d in $Mathematics\ Magazine\ Vol\ 67\ (1994)\ pp294–300.$ Th pagination of this copy follows th original.









Figur 4. The functions in quation (10). ---, the integrand. —, the discontinuous integral.

and substituting this into (7) and combining inv rs tang nts giv s th following compact variation on (7):

$$\int \frac{3 dx}{5 - 4\cos x} = x + 2\arctan\frac{\sin x}{2 - \cos x} . \tag{)}$$

Ag n ralization of this xpr ssion that is suitable for int gral tables is as follows. If

$$p^2 > q^2 + r^2 ,$$

th n

$$\int \frac{dx}{p + q\cos x + r\sin x} = \frac{x}{\Delta} + \frac{2}{\Delta}\arctan \qquad r\cos x - q\sin x$$

int grabl, and not n c ssarily continuous, and h nc cov rs pi c wis continuous functions. The c ntral topic of this pap r, namely the importance of insuring that int grals are continuous, is an important factor in the d v lope nt of correct rules for int grating pi c wis -d fined functions.

Th H avisid st p function is d fin d by

$$H(x) = \begin{cases} 1, & \text{for } x \ge 0 ; \\ 0, & \text{for } x < 0 . \end{cases}$$

As an xampl of how w want to work with this function, consider the following differential quation coming from 1 m ntary beam theory. The bending moment $\mathbf{F}(x)$ in a beam and x nding from x = 0 to x = l and supporting point loads P_a and P_b at x = a and x = b is given by the quation

$$\frac{d\mathbf{L}}{dx}$$

and the boundary conditions give the same solution as befor . The deflection can now be asily obtained by integrating twice more to find

$$y = \frac{1}{6}(x-a)^3 P_a H(x-a) + \frac{1}{6}(x-b)^3 P_b H(x-b) + \frac{1}{6}Kx^3 + Bx + C.$$

The boundary conditions y(0) = y(l) = 0 given us B and C. This method of solution is more convenient than the first one for people working by hand, and vastly more convenient for those using an algebra system.

5. Conclusions. In calculus t xtbooks, it is popular to include a section on the use of integral tables. In view of the results in section 2, the textbooks should warn students that any expression xtracted from a table might contain a spurious discontinuity. With qual force, we should require the ditors of handbooks to check their tables thoroughly. In effect, an entry in a table should not be considered correct unless it is continuous on as wide an interval as possible. The alternative would be to not the interval upon which the integral is valid, without attempting to broad not the interval upon which the integral is valid, without attempting to broad not systems.

Th W i rstrass substitution discuss d in s ction 3 was one a standard topic in calculus t xtbooks, alb it an advanc d topic. It app ars l ss fr qu ntly now, but if it is tr at d, I think that an analysis of th discontinuity and its corr ct handling must b includ d. Th mat rial of s ction 4 com s from my xp ri nc of watching stud nts tackl probl ms such as th on d scrib d, and from impl m nting th solution on alg bra syst ms.

This pap r springs dir ctly from discussions with David Stout my r and Al Rich, the develop rs of *Derive*, a comput r algebra program. Almost all of the items discuss defect he represents the number of the derive, and I am grateful to its develop rs for the irritary st. I am also grateful to the develop rs of *Maple* for stimulating discussions, and for adopting some of the ideas above.

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